## INFORMATION SHEET

## - Text

1. Text: Applied Finite Mathematics, $3^{\text {rd }}$ Edition, Rupinder Sekhon and Roberta Bloom http://deanza.edu/faculty/bloomroberta/math11/
2. Calculator: (TI-84 or equivalent)

## - Grading Policy

1. Group work and One Project will be given occasionally during class. This work is to be done in groups and completed within the class period unless stated otherwise. Group work cannot be made up.
2. Homework will be assigned and reviewed every class session but will not be collected.
3. Quizzes will be given according to the schedule. The lowest quiz score will be dropped. You must take each quiz at its scheduled time. Quizzes cannot be made up.
4. Exams (2) will be given according to the schedule. Exams cannot be made up.

However, if the score on your final exam is higher than any one of your midterms, I will replace your lowest midterm score with your final exam score.
5. A two-hour comprehensive Final Exam will be given on Thursday, March 26 (9:15am - 11:15pm). The final exam must be taken at its scheduled time. The final exam cannot be made up.

## Breakdown Of Grades:

Groupwork/Project 10\%
Quizzes 20\%
Exam $1 \quad 20 \%$
Exam 2 20\%
Final Exam 30\%

## GRADES:

| Above 97\% | A+ | $94-96 \%$ A | $90-93 \%$ A- |
| :--- | :--- | :--- | :--- |
| $87-89 \%$ | B+ | $84-86 \%$ B | $80-83 \%$ B- |
| $77-79 \%$ | C+ | $70-76 \%$ C |  |
| $60-69 \%$ | D |  |  |
| Below $60 \%$ | F |  |  |

## Tentative Schedule - Math 11

Winter Quarter 2020

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| JAN | 6 <br> Green Sheet 1.1 | $\begin{array}{lr} \hline 7 & \\ & 1.2 / 1.3 \\ \hline \end{array}$ | $\begin{array}{ll} \hline 8 & \\ & \mathbf{1 . 4} \end{array}$ | $\begin{array}{ll} \hline 9 & \\ & \mathbf{1 . 5} \end{array}$ | ${ }^{10} \text { Quiz } 1$ |
| JAN | $13 \quad 2.1$ | $14 \quad 2.2$ | $15 \quad 2.3$ | $16 \quad 2.4$ | ${ }^{17} \text { Quiz } 2$ |
| JAN | $20$ <br> Holiday | $\begin{array}{ll} \hline 21 & \\ & 3.1 \end{array}$ | $\begin{array}{ll} \hline 22 & \\ & 3.2 \end{array}$ | $\begin{array}{ll} \hline 23 & \\ & 4.1 \end{array}$ | ${ }^{24} \text { Quiz } 3$ |
| JAN | $27 \quad 4.2$ | $28 \quad 4.3$ | $29 \text { 5.1/5.2 }$ | $30 \quad \text { 5.3/5.4 }$ | $31$ <br> Exam 1 |
| FEB | $\begin{array}{ll} \hline 3 & 5.5 \end{array}$ | $\begin{array}{ll} \hline 4 & \\ & \mathbf{6 . 1 / 6 . 2} \end{array}$ | $\begin{array}{ll} \hline 5 & \\ & 6.3 / 6.4 \end{array}$ | $\begin{array}{ll} \hline 6 & \\ \hline .5 \end{array}$ | ${ }^{7} \quad \text { Quiz } 4$ |
| FEB | $\begin{array}{ll} \hline 10 & \\ \hline .1 \end{array}$ | $\begin{array}{ll} \hline 11 & \\ & 7.2 \end{array}$ | $\begin{array}{ll} \hline 12 & \\ & 7.3 \end{array}$ | $13 \text { Quiz } 5$ | $14$ <br> Holiday |
| FEB | $17$ <br> Holiday | $18 \quad 7.4$ | $\begin{array}{ll} \hline 19 & \\ & 7.5 \end{array}$ | $20 \quad 7.6$ | $21$ <br> Quiz 6 |
| FEB | $\begin{array}{ll} \hline 24 & \\ & 7.7 \end{array}$ | $\begin{array}{ll} \hline 25 & \\ & 8.1 \end{array}$ | $\begin{array}{ll} \hline 26 & \\ & 8.2 \end{array}$ | $\begin{array}{ll} \hline 27 & 8.3 \end{array}$ | $28 \text { Exam } 2$ |
| MAR | $\begin{array}{ll} \hline 2 & 8.4 \end{array}$ | $\begin{array}{ll} \hline 3 & \\ & 8.5 \end{array}$ | $\begin{array}{ll}  & \\ & \\ \text { 9.1/9.2 } \end{array}$ | $\begin{array}{ll} \hline 5 & 9.3 \end{array}$ | $6$ <br> Quiz 7 |
| MAR | $\begin{array}{ll}9 & \\ & \mathbf{9 . 4}\end{array}$ | $10 \text { (10.1/10.2 }$ | $\begin{array}{ll} \hline 11 & \\ & \mathbf{1 0 . 3} \end{array}$ | $\begin{array}{ll} \hline 12 & \\ & \mathbf{1 0 . 4} \end{array}$ | $13 \text { Quiz8 }$ |
| MAR | $\begin{array}{ll} 16 & \\ & \mathbf{1 1 . 1} \end{array}$ | $\begin{array}{lr} \hline 17 & \\ & \mathbf{1 1 . 2} \end{array}$ | $\begin{array}{ll} 18 & \\ & \mathbf{1 1 . 3} \end{array}$ | $19 \text { Quiz } 9$ | $20$ <br> Review |
| MAR | 23 | 24 | 25 | $\begin{array}{cc} 26 & \\ \text { Final } \\ \text { 9:15-11:15 } \end{array}$ | 27 |

## Student Learning Outcome(s):

*Identify, evaluate, and utilize appropriate linear and probability optimization models and communicate results.
*Compare, evaluate, judge, make informed decisions, and communicate results about various financial opportunities by applying the mathematical concepts and principles of the time value of money.

