Fall Quarter 2019
Math 10 Tentative Schedule

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SEP | $23$ <br> Green Sheet Chapter 1 | $24$ <br> Chapter 1 | $\begin{array}{r}  \\ \hline \text { Chapter } 1 \\ \text { Chapter } 25 \end{array}$ | $26 \text { Chapter } 2$ | $27 \quad \text { Quiz } 1$ |
| $\begin{aligned} & \text { SEP/ } \\ & \text { OCT } \end{aligned}$ | $\begin{aligned} & 30 \\ & \text { Chapter } 2 \end{aligned}$ | $1$ <br> Chapter 3 | $2$ <br> Chapter 3 | $3$ <br> Chapter 3 | $4 \quad \text { Quiz } 2$ |
| OCT | $7$ <br> Chapter 3 | 8 Chapter 4 | $9$ <br> Chapter 4 | ${ }^{10} \text { Chapter } 4$ | 11 <br> Quiz 3 |
| OCT | $14$ <br> Chapter 5 | 15 <br> Chapter 5 <br> Chapter 6 | $16$ <br> Chapter 6 | $17$ <br> Chapter 6 | $\begin{array}{ll} \hline 18 \quad \text { Exam } 1 \end{array}$ |
| OCT | $21$ <br> Chapter 7 | $22$ <br> Chapter 7 | $23 \text { Chapter } 7$ | $24 \text { Chapter } 7$ | $25 \quad \text { Quiz } 4$ |
| OCT | $28$ <br> Chapter 8 | $29$ <br> Chapter 8 | $30$ <br> Chapter 8 | $31$ <br> Chapter 8 | Quiz 5 |
| NOV | 4 Chapter 9 | $\begin{aligned} & \text { Chapter } 9 \end{aligned}$ | $6$ <br> Chapter 9 | $\begin{array}{ll}  \\ & \\ & \text { Chapter } 9 \end{array}$ | $8$ <br> Quiz 6 |
| NOV | $\begin{aligned} & 11 \\ & \text { Veteran's Day } \end{aligned}$ | $12$ <br> Chapter 10 | $13 \text { Chapter } 10$ | $14 \text { Chapter } 10$ | $15$ <br> Quiz 7 |
| NOV | $\begin{aligned} & 18 \\ & \text { Chapter } 11 \end{aligned}$ | $19$ <br> Chapter 11 | $20 \text { Chapter } 11$ | $\begin{aligned} & 21 \text { Chapter } 13 \end{aligned}$ | $22 \quad \text { Exam } 2$ |
| NOV | $\begin{aligned} & 25 \\ & \text { Chapter } 13 \end{aligned}$ | $26$ <br> Chapter 13 | $27 \text { Quiz } 8$ | $28$ <br> Thanksgiving | $29$ <br> Holiday |
| DEC | $2 \text { Chapter } 12$ | $\begin{aligned} & 3 \\ & \text { Chapter } 12 \end{aligned}$ | $4$ <br> Chapter 12 | $5$ <br> Chapter 12 | $6 \quad \text { Quiz } 9$ |
| DEC | 9 | 10 | 11 | $\begin{array}{ll} \hline 12 & \\ \text { Final } \\ \text { 9:15-11:15am } \end{array}$ | 13 |
|  |  |  |  |  |  |

Math 10
Fall 2014
M-F 10:30-11:20am
Room: PE673
Email: moenloraine@fhda.edu

Instructor: Mrs. Moen
Office: S17-A
Office Phone: 408-864-8538
Office Hours:
M/W/Th/F: 9:40-10:30am

## INFORMATION SHEET

- Text

1. Text: Introductory Statistics, Barbara Illowsky and Susan Dean
2. Calculator: (TI-83/TI-84 or equivalent)

## - Grading Policy

1. Group work will be given occasionally during class. This work is to be done in groups and completed within the class period unless stated otherwise. Group work cannot be made up.
2. Homework will be assigned and reviewed every class session but will not be collected.
3. Quizzes will be given according to the schedule. The lowest quiz score will be dropped. You must take each quiz at its scheduled time. Quizzes cannot be made up.
4. Exams (2) will be given according to the schedule. Exams cannot be made up. However, if the score on your final exam is higher than any one of your midterms, I will replace your lowest midterm score with your final exam score.
5. A two-hour comprehensive Final Exam will be given on Thursday, December 12 (9:1511:15am). The final exam must be taken at its scheduled time. The final exam cannot be made up.

## Breakdown Of Grades:

Group work/Labs 10\%
Quizzes 20\%
Exam $1 \quad 20 \%$
Exam 2 20\%
Final Exam 30\%

## GRADES:

| Above 97\% | A+ | $94-96 \%$ A | $90-93 \%$ A- |
| :--- | :--- | :--- | :--- |
| $87-89 \%$ | B+ | $84-86 \%$ B | $80-83 \%$ B- |
| $77-79 \%$ | C+ | $70-76 \%$ C |  |
| $60-69 \%$ | D |  |  |
| Below $60 \%$ | F |  |  |

## Student Learning Outcome(s):

*Organize, analyze, and utilize appropriate methods to draw conclusions based on sample data by constructing and/or evaluating tables, graphs, and numerical measures of characteristics of data. *Identify, evaluate, interpret and describe data distributions through the study of sampling distributions and probability theory.
*Collect data, interpret, compose and defend conjectures, and communicate the results of random data using statistical analyses such as interval and point estimates, hypothesis tests, and regression analysis.

