## De Anza College Fall 2019

Course: Intermediate Algebra (MATH D114.28)
Instructor: William Abb
Lecture: 4:00-6:15 Mon/Wed Rm: S-16
Email:abbwilliam@fhda.edu
Office Hours: 3:15-3:45 Mon/Wed Rm: Math Tutoring Center PSME Web Site: http://deanza.edu/psme/

Prerequisite: Qualifying score on Math Placement Test within last calendar year;
or Mathematics 212 with a grade of $C$ or better.
Materials: Textbook: Intermediate Algebra, 7th Edition by Blitzer. Calculator: A scientific calculator is required. A graphing calculator is recommended. The TI-83 or TI-84 is preferred, and the TI-89 is not allowed.

Objectives: The student will:
a. Develop systematic problem-solving methods.
b. Investigate the characteristics of rational relationships. c. Develop rational function models to solve problems.
d. Explore the concepts of inverse relations and functions.
e. Investigate exponential relationships.
f. Explore logarithmic functions.
g. Develop exponential and logarithmic models to solve problems.
h. Investigate distance and develop the equation of a circle.
i. Explore sequences and series.
j. Investigate how mathematics has developed as a human activity around the world.

Goals: For each student to be able to apply and retain the information from the course.

Exams: Three 100-point examinations will be given during the Fall Quarter. No make-up exams will be given. You may replace the lowest exam with the final exam score if the final exam score is higher.

Final: The date is listed on the calendar. To pass the class, you must take the final examination. The final examination will be given on Wednesday, December 11th from 4:00-6:00 pm.

Homework: Homework will be assigned each class session. Assignments will be
collected each Wednesday. Each assignment will be worth 10 points.

Quizzes: Each quiz is worth 10 points. Six quizzes will be given
during the quarter.
Attendance: Students are encouraged to attend class each night in order to succeed.

Assigned: 3 examination @ 100 points each $=300$ points Points 1 final examination @ 150 points $=150$
points
10 homework assignments @10points =100 points 6 quizzes @ 10 points each $=60$ points

Total points $=610$ points
Grading: A+ 592-610
A 568-591
A- 549-567
B+ 531-548
B 507-530
B- 488-506
C+ 470-487
C 427-469
D+ 409-426
D 385-408
D- 366-384
F 0-365

Fall 2019 Math 114 (Abb)

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September 23 rd and 25th
Sections 1.6,1.7, and 4.3
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## September $30^{\text {th }}$ and October $2^{\text {nd }}$

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Sections 5.6, 6.1, and 6.2
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Quiz \#1

October $7^{\text {th }}$ and 9th
Sections 6.3, 6.4
Quiz \#2
October $14^{\text {th }}$ and $16^{\text {th }}$
Sections 6.6, 6.7, and review for the test
Test\#1
October 21st and $23^{\text {rd }}$
Sections 7.1, 7.2, and 7.3
Quiz \#3
October $28^{\text {th }}$ and $30^{\text {th }}$
Sections 7.4, 7.5, 7.6
Quiz \#4

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November 4 4
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Sections 9.1 and 9.2
Test \#2

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November 11th (Veteran's Day Holiday) and Wednesday November
13th
Sections 9.3 and 9.4
Quiz #5
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November $18^{\text {th }}$ and $20^{\text {th }}$
Sections 9.5,9.6, and 10.1
Quiz \#6

## November 25 th and 27th

Sections 11.1 and 11.2
Test \#3

December $2^{\text {nd }}$ and $4^{\text {th }}$
Section 11.3 and review for the final

December 11 th
Final Examination: 4:00-6:00 PM

## Student Learning Outcome(s):

*Evaluate real-world situations and distinguish between and apply exponential, logarithmic, rational, and discrete function models appropriately.
*Analyze, interpret, and communicate results of exponential, logarithmic, rational, and discrete models in a logical manner from four points of view - visual, formula, numerical, and written.

