## **SYLLABUS**

Instructor: Dr. Kejian Shi

Office: S-16A

**Office Phone:** (408) 864-8481

**Office Hour:** 9:30 – 10:30am MTWThF, or by appointment

**Prerequisites:** Math 43 (with a grade of C or better), or equivalent

**Textbook:** CALCULUS – Early Transcendentals, 7<sup>th</sup> E (California Edition), by James Stewart

Materials: Graphing calculator recommended

Attendance: Students are expected to attend all classes on time. Students who are absent more than 2 times

may be dropped from the class. However, it is the students' responsibility to drop by the appropriate deadline. Petitions to drop after the dead line will not be considered by the

instructor.

**Homework:** Homework (hw) will be assigned **every day in class** and will be collected three times, each on **the** 

**review day of each exam** (20 points for each collection). No late hws will be accepted. Hw is the key to success in this class. Plan to devote a minimum of **TWO hours** to hw for each class hour.

Quizzes: Three Quizzes (33, 33, and 34 points) will be given in class. No makeup quizzes. Quiz problems

are similar to homework problems and lecture examples.

Midterms: <u>Two</u> one-class-hour midterm examinations (100 points each) will be given in class. No makeup

except for extenuating circumstances assuming the student notifies the instructor as soon as the

emergency arises.

Final Exam: One two-hour comprehensive examination will be given from 1:45pm – 3:45pm on Monday,

March 21, 2016. Any student missing the final will receive an F grade.

Grading:	<u>Distribution</u>		<u>Scale</u>			
			Grade	Points	Percentage	
	Homework	60	A+	530-560	95%-100%	
			A	502-529	90%-94%	
			A-	490-501	88%-89%	
	Quizzes	100	B+	474-489	85%-87%	
			В	446-473	80%-84%	
			B-	434-445	78%-79%	
	Midterms	200	C+	418-433	75%-77%	
			C	378-417	68%-74%	
			D+	362-377	65%-67%	
	Final Exam	200	D	334-361	60%-64%	
			D-	322-333	58%-59%	
	Total	560	F	0-321	0%-57%	

**SLO:** Student Learning Outcome statements: Analyze and synthesize the concepts of limits, continuity, and differentiation from a graphical, numerical, analytical and verbal approach, using correct notation and mathematical precision. Evaluate the behavior of graphs in the context of

limits, continuity, and differentiability. Recognize diagnose, and decide on the appropriate method for solving applied real world problems in optimization, related rates and numerical

approximation.

## Math 1A-21 Schedule, Winter 2016 Dr. Kejian Shi

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
n	4 INSTRUCTION	5	6	7	8	9	10
	BEGINS 1.1-1.6		2.1, 2.2				
n	11	12	13 <b>2.4</b>	14	15	16 <b>Last Day to Add</b>	17 I
	22.24						Last Day to Drop
n	2.3, 2.4	19	<b>Quiz #1</b> 20	21	22	23	with refund or cred 24
j	M L K Holiday Last day to Drop	j.	Solution				
w l	no grade or record	<u>a</u> 26	<b>2.5, 2.6</b> 27	28	29	30	31
	25.00		Review		Last day to request P/NP grade		
b	2.7, 2.8	2	Exam #1 3	4	5	6	7
	Solution		2424				
b	3.1, 3.2	9	<b>3.4, 3.4</b>	11	12	13	14
			3.6		Lincoln's B-Day Holday	President's Wee	
b	3.4, 3.5	16	<b>Quiz #2</b>	18	19	20	21
	ashington's B-da Holiday		Solution				
b	22	23	<b>3.9, 3.10</b> 24	25	26	27	28
			Review		Last Day to drop with a W		
b	<b>4.1, 4.2</b> 29	1	Exam #2 2	3	4	5	6
ch	Solution						
ch	4.3, 4.4	8	<b>4.5</b> 9	10	11	12	13
			4.8, 4.9				
ch	<b>4.7</b>	15	<b>Quiz #3</b>	17	18	19	20
	Solution	13		17	10		20
ch	10.1, 10.2 21	22	Review 23	24	25	26	27
	FINAL EXAM 1:45PM-3:45						_,
ch	28	29	30	31	1	2	3
il	RECESS	RECESS	RECESS	RECESS	RECESS		
il	4 Spring Quarter Starts	5	6	7	8	9	10