Office Hours: MWF 9:30-10:20 S-43 (tutorial center)
TTh 12:30-1:20 E36b

Email: judsonzack@deanza.edu
(Note: I will not answer Math questions over email)
Prerequisite: Math 210 or an equivalent course
Text: 1) INTERMEDIATE ALGEBRA, $5^{\text {th }}$ Edition BY BLITZER
2) Student Access Code to MyMathLab (Required)

Student Learning 1) Evaluate real-world situations and distinguish between and apply linear and Objectives: quadratic function models appropriately.
2) Analyze, interpret, and communicate results of linear and quadratic models in a logical manner from four points of view - visual, formula, numerical, and written.
3) Demonstrate an appreciation and awareness of applications in their daily lives.

Student Conduct: A student who is disruptive will be asked to leave the class. A student who refuses to leave the room will be dropped from the class and will be reported for further action.

Midterm Exams: Four exams will be given with no make-ups. If an exam is missed under extreme ( $10 \%$ each) circumstances and for a very valid reason, an equivalent of the final score will replace the missing exam score.

Homework: Students will complete Homework assignments on MyMathLab. No late work will be (20\%) accepted. MyMathLab Course ID: judson70529

Groupwork: Students will often work in groups. This work will largely be graded based on effort. (10\%) There will be no make-up group work allowed.

Final Exam: On the last Friday of class there will be an exam covering all of the applications covered (30\%) during this course. This score will be combined with the two-hour comprehensive exam that will be given during the final exam time.

Accommodations: Those of you who need additional accommodations due to disability, campus-related activities, or some other reason, please meet with me during the first two weeks of class to discuss your options.

Grading Scale: $\quad$ A : 93-100 $\quad \mathrm{B}+: 87-89 \quad \mathrm{C}+: 77-79 \quad \mathrm{D}: 60-69 \quad \mathrm{~F}: 0-59$
A-: 90-92 B : 83-86 C : 70-76
B- : 80-82

Tentative Schedule
Math 212 Winter Quarter 2016

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| January | Introductions <br> 4 | Arithmetic <br> 5 | $\begin{aligned} & \text { Ch. } 1.2 \\ & 6 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 1.3 \\ & 7 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 1.4 \\ & 8 \end{aligned}$ |
| January | $\begin{array}{\|l\|} \hline \text { Ch. } 2.4 \\ 11 \\ \hline \end{array}$ | $\begin{aligned} & \hline \text { Ch } 2.4 \\ & 12 \\ & \hline \end{aligned}$ | Linear Models I $13$ | $\begin{aligned} & \text { Ch. } 2.4 \\ & 14 \\ & \hline \end{aligned}$ | Linear Models II 15 |
| January | Martin Luther King Jr. Day 18 | $\begin{aligned} & \text { Ch. 2.1-2 } \\ & 19 \end{aligned}$ | $\begin{aligned} & \text { Ch. 2.1-2 } \\ & 20 \end{aligned}$ | Review <br> 21 | Midterm 1 $22$ |
| January | $\begin{aligned} & \text { Ch. } 3.1 \\ & 25 \end{aligned}$ | $\begin{aligned} & \text { Ch. } 3.1 \\ & 26 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 3.1 \\ & 27 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 3.2 \\ & 28 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 3.2 \\ & 29 \\ & \hline \end{aligned}$ |
| February | $\text { Ch. } 4.1$ <br> 1 | $\text { Ch. } 4.4$ <br> 2 | $\begin{aligned} & \text { Ch. } 4.4 \\ & 3 \end{aligned}$ | Review 4 | Midterm 2 <br> 5 |
| February | Parabolas <br> 8 | $\begin{aligned} & \text { Ch. } 8.3 \\ & 9 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 8.1 \\ & 10 \end{aligned}$ | $\begin{aligned} & \text { Ch. } 8.2 \\ & 11 \end{aligned}$ | Abraham <br> Lincoln Day <br> 13 |
| February | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { George } \\ \text { Washington Day } \\ 15 \end{array} \\ \hline \end{array}$ | $\begin{aligned} & \text { Ch. } 8.3 \\ & 16 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 8.3 \\ & 17 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 8.3 \\ & 18 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 7.7 \\ & 19 \\ & \hline \end{aligned}$ |
| February | Review <br> 22 | Midterm 3 <br> 23 | $\begin{aligned} & \text { Ch. } 1.6 \\ & 24 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 5.1 \\ & 25 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 5.2 \\ & 26 \\ & \hline \end{aligned}$ |
| Februar/ March | $\begin{aligned} & \text { Ch. } 5.3 \\ & 29 \end{aligned}$ | $\begin{aligned} & \text { Ch. } 5.3 \\ & 1 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 5.4 \\ & 2 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 5.4 \\ & 3 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 5.5 \\ & 4 \\ & \hline \end{aligned}$ |
| March | $\begin{aligned} & \text { Ch. } 5.7 \\ & 7 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 5.7 \\ & 8 \end{aligned}$ | $\begin{aligned} & \text { Ch. } 5.7 \\ & 9 \\ & \hline \end{aligned}$ | Review $10$ | Midterm 4 $11$ |
| March | Review <br> 14 | Review 15 | Application Final 16 | Review <br> 17 | Exit Survey <br> 18 |
| March | $\begin{array}{\|l\|} \hline \text { Final } \\ \text { 11:30-1:30 } \\ 21 \\ \hline \end{array}$ | 22 | 23 | 24 | 25 |

Important Dates: January 16: Last day to add a class.
January 18: Last day to drop with no grade on record.
January 29: Last day to request Pass/No Pass grade.
February 26: Last day to drop with a "W".

