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Math 212 - MP2 MTWThF 10:30 AM - 12:20 PM, Room E34, CRN 20982
Office Hours: MTTh 12:30-1:30 pm, Wednesday 1:30-2:30 pm
College Math Preparation Level 2: Beginning Algebra

Prerequisite: Prerequisite: Qualifying score on the Math Placement Test within last calendar year; or Mathematics 210 or equivalent with a grade of C or better.

Course Description: This course is a preparation course for further studies in algebra. Emphasis will be placed on developing systematic problem solving techniques, exploring the concept of a function algebraically, numerically, and graphically, looking at the characteristics of linear functions and describing their meaning to a problem, developing linear models to simulate problems and use systems of equations to solve real world problems. Development of quadratic functions and their applications will also be studied.

Textbook: Intermediate Algebra, by Blitzer, $7^{\text {th }}$ edition, bundle with MyMathLab access code. You must purchase the MyMathLab access code from the bookstore or at http://www.coursecompass.com. A scientific calculator is required.

Tutoring Services: The De Anza campus has a tutorial center for math students where students can get "drop in" help. Students can also register to have a regular, assigned tutor for help throughout a quarter. The tutoring center is located in room S-43.

Student Conduct: Do not cheat. If you have a question during a test, you are only allowed to talk to the instructor. Anyone caught cheating on an exam will receive an automatic 0 and be reported to the Dean of the PSME Division. You can be expelled from the class and possibly from De Anza College with a grade of $F$ if you are caught cheating.

Classroom Behavior: Please show courtesy for me and your fellow classmates by turning off and putting away your cell phone during class time, especially during exams. Please do not take calls or text message during class. Do not talk while fellow classmates or I are talking. If you have any type of learning disability, please let me know during the first week of classes so that special arrangements can be made, if necessary.

## Student Learning Objectives:

(1) Evaluate real-world situations and distinguish between and apply Linear and quadratic function models appropriately.
(2) Analyze, interpret and communicate results of linear and quadratic Models in a logical manner from four points of view -visual, formula, numerical and written.
(3) Demonstrate an appreciation and awareness of applications in their daily lives.

## DeAnza

Time Management: You should expect to spend at least 2 hours outside of the classroom for every 1 hour inside the classroom. This time outside of the classroom may include homework, reviewing notes, studying, and attending office hours. If you want to be successful in this class you will need to put time and effort into it.

Attendance: Students are expected to attend every class meeting. Make sure you sign the attendance roster at each class meeting. If you miss a day, it is solely your responsibility to seek out another student or myself to find out what you missed. You cannot expect to do well in the class if you fail to attend lectures.

Homework: Homework will be assigned every class meeting online and will have a due date. All homework must be submitted by 11:59PM on the due date. You must set up an account by Friday, September 30, 2016 or you will be dropped from the class. If you have a homework problem you were not able to complete, you have the next class session to ask by putting the problem on the board. $30 \%$ will be deducted from late homework. However, at the end of the quarter your lowest homework score will be dropped. Homework will count for $13 \%$ of your term grade.

Quizzes: There will be a quiz every week. Each quiz will be assigned online or in- class intermittently throughout the term to test your skills on the concepts we are covering in class and online. NO make-up quiz will be given. To compensate for this, I will drop your lowest quiz score. These quizzes will count for $12 \%$ of your grade.

Midterms: I will give three in class exams during the quarter. No notes will be allowed on any exams. These exams will be completed in class and will contain the materials covered in the lectures, online, and in the book. If you are unable to take an exam for any reason, a makeup exam will not be given. In the case of a documented emergency, I will replace a missing exam score with your final exam score. These exams will count for $50 \%$ of your term grade.

Final Examination: If you do not take the final exam, you WILL NOT receive a passing grade. There will be a comprehensive final examination on Thursday, December 15 from 9:15 am-11:15 am. This test will count for $25 \%$ of your term grade.

Grade Breakdown:

| A+: 97-100\% | B+: 87-88\% | C+: 77-78\% | D: 62-66\% |
| :---: | :---: | :---: | :---: |
| A: 92-96\% | B: 82-86\% | C: $69-76 \%$ | D-: 60-61\% |
| A-: 89-91\% | B-: 79-81\% | D+: 67-68\% | F: $<\mathbf{6 0 \%}$ |

## Important Dates:

- The last day to add classes is Saturday, October 8.
- The last day to drop for a full refund no record of grade is Sunday, October 9.
- The last day to request pass/no pass grade is Friday, October 14.
- The last day to drop with a "W" is Friday, November 18.


## DeAnza College

Tentative Schedule for Math 212, Fall 2016

| Week | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | September 26 Syllabus | September 27 Section 1.1 | September 28 Section 1.2 | September 29 <br> Section 1.4 | September 30 Section 1.4 |
| 2 | October 3 <br> Section 1.5 | October 4 <br> Section 1.5 | October 5 <br> Section 1.6 | October 6 <br> Section 1.6 | October 7 <br> Section 2.1 |
| 3 | October 10 <br> Section 2.2 | October 11 <br> Section 2.2 | October 12 <br> Section 2.3 | October 13 <br> Section 2.3 | October 14 Review |
| 4 | October 17 <br> Exam 1 | October 18 <br> Section 2.4 | October 19 <br> Section 2.4 | October 20 <br> Section 2.5 | October 21 <br> Section 2.5 |
| 5 | October 24 <br> Section 3.1 | October 25 <br> Section 3.1 | October 26 <br> Section 3.2 | October 27 <br> Section 3.2 | October 28 <br> Section 4.1 |
| 6 | October 31 <br> Section 4.1 | November 1 Section 4.4 | November 2 Section 4.4 | November 3 Review | November 4 <br> Exam 2 |
| 7 | November 7 <br> Section 5.1 | November 8 Section 5.2 | November 9 Section 5.2 | November 10 Section 5.3 | November 11 Veterans Day No class |
| 8 | November 14 Section 5.3 | November 15 Section 5.4 | November 16 <br> Section 5.4 | $\begin{gathered} \text { November } 17 \\ \text { Section } 5.5 \end{gathered}$ | November 18 Section 5.5 |
| 9 | $\begin{gathered} \text { November } 21 \\ \text { Section } 5.6 \end{gathered}$ | $\begin{gathered} \text { November } 22 \\ \text { Section } 5.6 \end{gathered}$ | November 23 Section 5.7 | November 24 <br> Thanksgiving Holiday | November 25 <br> Thanksgiving Holiday |
| 10 | November 28 Section 5.7 | November 29 Review | November 30 Exam 3 | December 1 <br> Section 8.1 | December 2 <br> Section 8.1 |
| 11 | December 5 <br> Section 8.2 | December 6 <br> Section 8.2 | December 7 <br> Section 8.3 | December 8 <br> Final Review | December 9 <br> Final Review |
| 12 | December 12 No class | December 13 No class | December 14 No class | December 15 Final Exam 9:15 $\mathbf{a m}-\mathbf{1 1 : 1 5 ~ a m}$ | December 16 No class |

This syllabus is subject to change at the instructor's discretion.


