Office Hours: Mondays: 9:05-9:25am and 11:20-11:50am Tuesdays/Thursdays/Fridays: 8:30-9:20am

## INFORMATION SHEET

## - Text

1. Text: Calculus Early Transcendentals, $7^{\text {th }}$ edition by James Stewart
2. Technology: (TI-84 or equivalent)

## - Grading Policy

1. Group work will be given occasionally during class. This work is to be done in groups and completed within the class period unless stated otherwise. Group work cannot be made up.
2. Homework will be assigned and reviewed every class session but will not be collected.
3. Quizzes will be given according to the schedule. The lowest quiz score will be dropped. You must take each quiz at its scheduled time. Quizzes cannot be made up.
4. Exams (3) will be given according to the schedule. The lowest exam score will be dropped. You must take each exam at its scheduled time. Exams cannot be made up.
5. A two-hour comprehensive Final Exam will be given on Wednesday, December 9 (9:15am 11:15am). The final exam must be taken at its scheduled time. The final exam cannot be made up.

## Breakdown Of Grades:

Group work 10\%
Quizzes 20\%
Exam 1
Exam 2
Final Exam

## 20\%

20\%
$30 \%$

GRADES:

| Above 97\% | A+ | $94-96 \%$ A | $90-93 \%$ A- |
| :--- | :--- | :--- | :--- |
| $87-89 \%$ | B + | $84-86 \%$ B | $80-83 \%$ B- |
| $77-79 \%$ | C+ | $70-76 \%$ C |  |
| $60-69 \%$ | D |  |  |
| Below $60 \%$ | F |  |  |

## Student Learning Outcome Statements (SLO)

- Student Learning Outcome: Analyze and synthesize the concepts of limits, continuity, and differentiation from a graphical, numerical, analytical and verbal approach, using correct notation and mathematical precision.
- Student Learning Outcome: Evaluate the behavior of graphs in the context of limits, continuity and differentiability.
- Student Learning Outcome: Recognize, diagnose, and decide on the appropriate method for solving applied real world problems in optimization, related rates and numerical approximation.


## Tentative Schedule - Math 1A

Fall Quarter 2015

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SEP | $\begin{array}{\|c} \hline 21 \\ \text { Green Sheet } \\ \mathbf{2 . 1} \end{array}$ | $\begin{array}{\|ll\|} \hline 22 & \\ & 2.1 \\ \hline \end{array}$ | $\begin{array}{ll} 23 & 2.2 \end{array}$ | $\begin{array}{\|ll} \hline 24 & \\ & 2.2 \end{array}$ | ${ }^{25} \text { Quiz } 1$ |
| $\begin{aligned} & \text { SEP/ } \\ & \text { OCT } \end{aligned}$ | $\begin{array}{\|ll\|} \hline 28 & \\ & 2.3 \end{array}$ | $\begin{array}{\|cc\|} \hline 29 & \\ & 2.3 \end{array}$ | $\begin{array}{ll} 30 & \\ & \mathbf{2 . 5} \end{array}$ | $1$ $2.5$ | $2$ <br> Quiz 2 |
| OCT | $\begin{array}{\|ll\|} \hline 5 & \\ & 2.6 \\ \hline \end{array}$ | $\begin{array}{ll} \hline 6 & \\ \hline & 2.6 \\ \hline \end{array}$ | $\begin{array}{ll} \hline 7 & \\ \hline \end{array}$ | $\begin{array}{ll} \hline 8 & \\ & 2.7 \end{array}$ | $9 \text { Exam } 1$ |
| OCT | $\begin{array}{ll} \hline 12 & \\ & \mathbf{2 . 8} \end{array}$ | $\begin{array}{\|ll\|} \hline 13 & \\ & 2.8 \\ \hline \end{array}$ | $\begin{array}{ll} \hline 14 & \\ & 3.1 \end{array}$ | $\begin{array}{\|ll\|} \hline 15 & \\ & 3.2 \end{array}$ | ${ }^{16} \text { Quiz } 3$ |
| OCT | $\begin{array}{ll} \hline 19 & \\ & 3.3 \end{array}$ | $\begin{array}{\|ll\|} \hline 20 & \\ & 3.3 \\ \hline \end{array}$ | $\begin{array}{ll} \hline 21 & \\ & 3.4 \end{array}$ | $\begin{array}{\|ll\|} \hline 22 & \\ & 3.4 \end{array}$ | ${ }^{23} \text { Quiz } 4$ |
| OCT | $\begin{array}{\|ll\|} \hline 26 & \\ & 3.4 \end{array}$ | $\begin{array}{\|cc\|} \hline 27 & \\ & 3.5 \\ \hline \end{array}$ | $\begin{array}{ll} \hline 28 & \\ & \mathbf{3 . 5} \end{array}$ | $\begin{array}{\|ll\|} \hline 29 & \\ \hline \end{array}$ | $\begin{aligned} & 30 \\ & \text { Exam } 2 \end{aligned}$ |
| NOV | $\begin{array}{\|ll\|} \hline 2 & \\ & 3.6 \end{array}$ | $3$ $3.9$ | $\begin{array}{ll} \hline 4 & \\ & 3.9 \end{array}$ | $\begin{array}{ll} \hline 5 & \\ & 3.10 \end{array}$ | $6$ <br> Quiz 5 |
| NOV | $\begin{aligned} & \hline 9 \\ & \text { Veteran's Day } \end{aligned}$ | $\begin{array}{\|ll\|} \hline 10 & \\ & 4.1 \end{array}$ | $\begin{array}{ll} \hline 11 & \\ & 4.1 \end{array}$ | $\begin{array}{\|ll\|} \hline 12 & \\ & 4.2 \end{array}$ | ${ }^{13} \text { Quiz } 6$ |
| NOV | $16 \quad 4.3$ | $\begin{array}{\|ll\|} \hline 17 & \\ & 4.3 \\ \hline \end{array}$ | $18 \quad 4.4$ | $\begin{array}{ll} \hline 19 & \\ & 4.5 \end{array}$ | ${ }^{20} \text { Exam } 3$ |
| NOV | $\begin{array}{\|ll\|} \hline 23 & \\ & 4.6 \end{array}$ | $\begin{array}{\|cc\|} \hline 24 & \\ & 4.7 \end{array}$ | $25 \quad \text { Quiz7 }$ | $\begin{aligned} & \hline 26 \\ & \text { Thanksgiving } \end{aligned}$ | 27 |
| DEC | $\begin{array}{ll} \hline 30 & \\ & 4.8 \end{array}$ | $\begin{array}{ll} \hline 1 & \\ & 4.9 \end{array}$ | $\begin{array}{ll} \hline 2 & \\ & \mathbf{1 0 . 1} \end{array}$ | $\begin{array}{\|ll\|} \hline 3 & \\ & \mathbf{1 0 . 2} \end{array}$ | $4$ <br> Quiz 8 |
| DEC | 7 | 8 | $\begin{array}{cc} 9 & \\ \text { Final } \\ 9: 15-11: 15 \end{array}$ | 10 | 11 |

