

De Anza College Office of Institutional Research and Planning

To: Transfer Center Counselors

From: Lisa Ly, Senior Research Analyst

Date: 3/16/2023

Subject: Transfer Center Students, Summer 2022-Fall 2022

Overview:

Students who attend appointments and workshops provided by the Transfer Center are required to register into the SARS scheduling system. In order to obtain the demographics of those who visited the center in the summer and fall 2022 quarters, the center coordinator provided Institutional Research and Planning with the unduplicated student cwid's for each quarter.

Summary:

- There was a total of 1,387 distinct student cwid's.
 - 1,257 (91%) visited the center once in summer or fall 2022 quarter.
 - 130 (9%) visited the center twice, at least one time each in the summer and fall term.
- There were 1,063 (77%) distinct students who were enrolled¹ in the term in which they visited the center. The remaining 324 were not enrolled and their breakouts are as follows:
 - 219 were enrolled at De Anza in a term *prior* to their center visit.
 - 84 were enrolled at De Anza in a term *after* their center visit.
 - 5 were enrolled at Foothill (3 prior to and 2 after their center visit).
 - 16 were not enrolled at all.
- Students who enrolled in the same term in which they visited the center are mostly ages 19 or under, followed by 20 to 24. They are likely to be female, Asian and Latinx. One-third self-reported they are from low-income households and a little less than one-quarter are first-generation college students. In 2022-23, so far about 9% international/F1 visa students² have visited the center. In addition, some EOPS and DSPS as well as learning community students, mostly enrolled in MPS and Umoja sections, have visited the center as well.

A. Demographics and Special Programs

Table 1 provides the data for students who visited the Transfer Center and were enrolled in the same term. The headcount is distinct within the term. At the time of this report, the headcounts for special programs' are incomplete as the 2022-23 academic year is still in progress.

- Half of the centers' students are ages 19 or under, followed by 20 to 24.
- Students are likely to be female, Asian and Latinx.
- About one-third of students are low income with household income of \$50,000 or less.
- About 1 out of 5 students are first-generation college students.
- There are some Transfer Center students who are also EOPS and DSPS program students.

¹ Enrolled is define as a registration in a course after census day. Enrollments prior to census day where a student drop is not included.

² Students with a F1 visa in the term in which they visited the center are identified through Open Doors census reports.

Table 1:

Transfer Center Students: Demographics & Special Programs

	Summer 2022		Fall 2022			Summer 2022		Fall 2022	
	HC	Percent	HC	Percent		HC	Percent	HC	Percent
Age					Low Income				
19 or under	135	50%	448	51%	Yes	91	34%	336	38%
20 to 24	80	30%	306	35%	No	178	66%	540	62%
25 to 29	29	11%	66	8%	Unknown	0	0%	0	0%
30 to 34	11	4%	32	4%	First-Generation College				
35 to 39	7	3%	8	1%	Yes	51	19%	204	23%
40 to 44	0	0%	9	1%	No	207	77%	640	73%
45 to 49	4	1%	3	0%	Unknown	11	4%	32	4%
50 or over	3	1%	4	0%	EOPS				
Gender					Yes	8	3%	58	7%
Female	134	50%	481	55%	No	261	97%	818	93%
Male	130	48%	383	44%	DSPS				
Non-binary	5	2%	12	1%	Yes	3	1%	23	3%
Unknown	0	0%	0	0%	No	266	99%	853	97%
Ethnicity					CalWORKs				
Asian	148	55%	405	46%	Yes	0	0%	2	0%
Black	5	2%	50	6%	No	269	100%	874	100%
Filipinx	14	5%	53	6%	Foster Youth				
Latinx	41	15%	192	22%	Yes	0	0%	2	0%
Native American	0	0%	2	0%	No	269	100%	874	100%
Pacific Islander	1	0%	3	0%	Veterans				
White	35	13%	108	12%	Yes	2	1%	2	0%
Decline to state	25	9%	63	7%	No	267	99%	874	100%
Distinct Headcount	269	-	876	-	Distinct Headcount	269	-	876	-

B. Learning Communities

- In 2022-23, Transfer Center students who enrolled in a learning community section³ mostly enrolled in a MPS section, followed by Umoja.

Table 2:

Transfer Center Students: Learning Community Programs

	2022-23	
	HC	Percent
MPS	63	53%
Umoja	23	19%
Mellon Scholars	14	12%
LinC	11	9%
LEAD	4	3%
FYE	2	2%
REACH	2	2%
Hip Hop Flow	1	1%
Impact AAPI	0	0%
Puente	0	0%
Total	120	100%

³ Learning communities have designated letters in their section number: First Year Experience (FY), Flow Hip Hop (W), LEAD (K), LinC (D), MPS (MP), Mellon Scholars (M), Puente (P), REACH (R) and Umoja (UM).