

FHDA Program Review

Social Sciences and Humanities > Humanities-DA

Enrollment Trends

Social Sciences and Humanities > Humanities-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	3,661	3,560	3,329	3,217	3,445	-5.9%
↗Census Enrollment	3,992	3,820	3,661	3,509	3,800	-4.8%
↗Sections	93	95	86	81	91	-2.2%
↗WSCH	5,334	5,107	4,877	4,676	5,062	-5.1%
↗FTEF (end of term)	359	344	329	316	342	-4.8%
↗FTEF (end of term)	9.2	9.3	8.8	8.2	8.6	-6.6%
↗Productivity (WSCH/FTEF)	578	552	553	573	587	1.6%

Faculty Workload

Social Sciences and Humanities > Humanities-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	2.1	2.0	2.1	2.0	1.9	-10%
Full Time %	23.1%	22.1%	24.2%	23.9%	22.2%	-4%
Overload	1.1	1.3	1.2	1.1	1.3	14%
Overload %	12.0%	14.4%	14.1%	14.1%	14.7%	22%
Part Time Load	6.0	5.9	5.4	5.1	5.4	-9%
Part Time %	64.8%	63.5%	61.6%	62.0%	63.2%	-3%
Total FTEF	9.2	9.3	8.8	8.2	8.6	-7%

Course Success

Social Sciences and Humanities > Humanities-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,071	77%	3,023	79%	2,903	79%	2,882	82%	3,128	82%
Non Success	565	14%	493	13%	487	13%	411	12%	392	10%
Withdrew	356	9%	304	8%	271	7%	216	6%	279	7%
Total	3,992	100%	3,820	100%	3,661	100%	3,509	100%	3,799	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,094	69%	1,009	71%	971	70%	954	72%	1,056	73%
Non Success	315	20%	263	19%	276	20%	261	20%	238	17%
Withdrew	169	11%	140	10%	146	10%	117	9%	146	10%
Total	1,578	100%	1,412	100%	1,393	100%	1,332	100%	1,440	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,977	82%	2,014	84%	1,932	85%	1,928	89%	2,072	88%
Non Success	250	10%	230	10%	211	9%	150	7%	154	7%
Withdrew	187	8%	164	7%	125	6%	99	5%	133	6%
Total	2,414	100%	2,408	100%	2,268	100%	2,177	100%	2,359	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,928	48%	1,825	48%	1,760	48%	1,645	47%	1,762	46%
Male	2,042	51%	1,970	52%	1,878	51%	1,839	52%	2,003	53%
Non-Binary	0	0%	0	0%	0	0%	1	0%	1	0%
Not Reported	22	1%	25	1%	23	1%	24	1%	34	1%
Total	3,992	100%	3,820	100%	3,661	100%	3,509	100%	3,800	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	200	5%	183	5%	184	5%	130	4%	160	4%
Asian	1,779	45%	1,740	46%	1,634	45%	1,648	47%	1,709	45%
Filipinx	328	8%	293	8%	299	8%	228	6%	230	6%
Latinx	1,050	26%	936	25%	910	25%	974	28%	1,051	28%
Native American	14	0%	15	0%	20	1%	18	1%	12	0%
Pacific Islander	35	1%	37	1%	44	1%	22	1%	36	1%
White	500	13%	554	15%	515	14%	449	13%	503	13%
Decline to State	86	2%	62	2%	55	2%	40	1%	99	3%
Total	3,992	100%	3,820	100%	3,661	100%	3,509	100%	3,800	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,192	30%	1,159	30%	1,048	29%	1,177	34%	1,404	37%
20-24	2,245	56%	2,189	57%	2,152	59%	1,880	54%	1,919	51%
25-39	476	12%	416	11%	420	11%	410	12%	410	11%
40 +	79	2%	56	1%	41	1%	42	1%	67	2%
Total	3,992	100%	3,820	100%	3,661	100%	3,509	100%	3,800	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	48	1%	54	1%	42	1%	51	1%	55	1%
Associate	48	1%	35	1%	34	1%	35	1%	49	1%
HS/Equivalent	3,635	91%	3,465	91%	3,331	91%	3,207	91%	3,429	90%
All Other	261	7%	266	7%	254	7%	216	6%	267	7%
Total	3,992	100%	3,820	100%	3,661	100%	3,509	100%	3,800	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,468	83%	166	9%	127	7%	1,761	100%
Male	1,634	82%	220	11%	149	7%	2,003	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	25	74%	6	18%	3	9%	34	100%
All	3,128	82%	392	10%	279	7%	3,799	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,362	83%	179	11%	104	6%	1,645	100%
Male	1,503	82%	226	12%	110	6%	1,839	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	16	67%	6	25%	2	8%	24	100%
All	2,882	82%	411	12%	216	6%	3,509	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,428	81%	199	11%	133	8%	1,760	100%
Male	1,458	78%	284	15%	136	7%	1,878	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	17	74%	4	17%	2	9%	23	100%
All	2,903	79%	487	13%	271	7%	3,661	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,457	80%	224	12%	144	8%	1,825	100%
Male	1,547	79%	266	14%	157	8%	1,970	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	19	76%	3	12%	3	12%	25	100%
All	3,023	79%	493	13%	304	8%	3,820	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,490	77%	268	14%	170	9%	1,928	100%
Male	1,565	77%	294	14%	183	9%	2,042	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	16	73%	3	14%	3	14%	22	100%
All	3,071	77%	565	14%	356	9%	3,992	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,170	83%	136	10%	97	7%	1,403	100%
20-24	1,570	82%	210	11%	139	7%	1,919	100%
25-39	334	81%	38	9%	38	9%	410	100%
40 +	54	81%	8	12%	5	7%	67	100%
All	3,128	82%	392	10%	279	7%	3,799	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,008	86%	110	9%	59	5%	1,177	100%
20-24	1,513	80%	247	13%	120	6%	1,880	100%
25-39	328	80%	49	12%	33	8%	410	100%
40 +	33	79%	5	12%	4	10%	42	100%
All	2,882	82%	411	12%	216	6%	3,509	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	867	83%	115	11%	66	6%	1,048	100%
20-24	1,680	78%	308	14%	164	8%	2,152	100%
25-39	323	77%	60	14%	37	9%	420	100%
40 +	33	80%	4	10%	4	10%	41	100%
All	2,903	79%	487	13%	271	7%	3,661	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	978	84%	122	11%	59	5%	1,159	100%
20-24	1,700	78%	305	14%	184	8%	2,189	100%
25-39	302	73%	63	15%	51	12%	416	100%
40 +	43	77%	3	5%	10	18%	56	100%
All	3,023	79%	493	13%	304	8%	3,820	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	997	84%	139	12%	56	5%	1,192	100%
20-24	1,689	75%	341	15%	215	10%	2,245	100%
25-39	320	67%	77	16%	79	17%	476	100%
40 +	65	82%	8	10%	6	8%	79	100%
All	3,071	77%	565	14%	356	9%	3,992	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	117	73%	28	18%	15	9%	160	100%
Asian	1,531	90%	90	5%	88	5%	1,709	100%
Filipinx	185	80%	25	11%	20	9%	230	100%
Latinx	754	72%	185	18%	111	11%	1,050	100%
Native American	12	100%	0	0%	0	0%	12	100%
Pacific Islander	22	61%	10	28%	4	11%	36	100%
White	423	84%	43	9%	37	7%	503	100%
Decline to State	84	85%	11	11%	4	4%	99	100%
All	3,128	82%	392	10%	279	7%	3,799	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	91	70%	26	20%	13	10%	130	100%
Asian	1,484	90%	101	6%	63	4%	1,648	100%
Filipinx	186	82%	32	14%	10	4%	228	100%
Latinx	677	70%	203	21%	94	10%	974	100%
Native American	16	89%	2	11%	0	0%	18	100%
Pacific Islander	14	64%	6	27%	2	9%	22	100%
White	379	84%	38	8%	32	7%	449	100%
Decline to State	35	88%	3	8%	2	5%	40	100%
All	2,882	82%	411	12%	216	6%	3,509	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	121	66%	46	25%	17	9%	184	100%
Asian	1,420	87%	136	8%	78	5%	1,634	100%
Filipinx	217	73%	47	16%	35	12%	299	100%
Latinx	633	70%	183	20%	94	10%	910	100%
Native American	18	90%	1	5%	1	5%	20	100%
Pacific Islander	26	59%	12	27%	6	14%	44	100%
White	415	81%	60	12%	40	8%	515	100%
Decline to State	53	96%	2	4%	0	0%	55	100%
All	2,903	79%	487	13%	271	7%	3,661	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	123	67%	35	19%	25	14%	183	100%
Asian	1,502	86%	140	8%	98	6%	1,740	100%
Filipinx	242	83%	32	11%	19	6%	293	100%
Latinx	644	69%	196	21%	96	10%	936	100%
Native American	9	60%	4	27%	2	13%	15	100%
Pacific Islander	27	73%	8	22%	2	5%	37	100%
White	422	76%	76	14%	56	10%	554	100%
Decline to State	54	87%	2	3%	6	10%	62	100%
All	3,023	79%	493	13%	304	8%	3,820	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	135	68%	46	23%	19	10%	200	100%
Asian	1,493	84%	156	9%	130	7%	1,779	100%
Filipinx	257	78%	48	15%	23	7%	328	100%
Latinx	702	67%	221	21%	127	12%	1,050	100%
Native American	10	71%	3	21%	1	7%	14	100%
Pacific Islander	19	54%	9	26%	7	20%	35	100%
White	382	76%	73	15%	45	9%	500	100%
Decline to State	73	85%	9	10%	4	5%	86	100%
All	3,071	77%	565	14%	356	9%	3,992	100%