

FHDA Program Review

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Environmental Studies-DA

Enrollment Trends

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Environmental Studies-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	1,756	1,560	1,307	1,181	1,392	-20.7%
↗Census Enrollment	2,853	2,328	1,858	1,667	1,896	-33.5%
↗Sections	117	98	70	60	61	-47.9%
↗WSCH	2,626	2,314	1,978	1,838	2,101	-20.0%
↗FTEs (end of term)	174	154	132	123	141	-19.1%
↗FTEF (end of term)	5.4	5.2	4.3	3.6	4.1	-23.6%
↗Productivity (WSCH/FTEF)	491	449	456	506	514	4.7%

Faculty Workload

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Environmental Studies-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	1.6	2.3	2.2	2.2	2.4	51%
Full Time %	29.9%	45.3%	49.7%	59.7%	58.9%	97%
Overload	0.3	0.2	0.5	0.4	0.3	-11%
Overload %	5.4%	3.4%	12.4%	9.8%	6.3%	17%
Part Time Load	3.5	2.6	1.6	1.1	1.4	-59%
Part Time %	64.8%	51.3%	37.9%	30.5%	34.8%	-46%
Total FTEF	5.4	5.2	4.3	3.6	4.1	-24%

Course Success

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Environmental Studies-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,985	70%	1,694	73%	1,385	75%	1,248	75%	1,456	77%
Non Success	562	20%	364	16%	259	14%	261	16%	234	12%
Withdrew	306	11%	270	12%	214	12%	158	9%	206	11%
Total	2,853	100%	2,328	100%	1,858	100%	1,667	100%	1,896	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	603	61%	527	65%	446	65%	381	64%	491	67%
Non Success	264	27%	158	19%	129	19%	120	20%	146	20%
Withdrew	127	13%	130	16%	109	16%	92	16%	100	14%
Total	994	100%	815	100%	684	100%	593	100%	737	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,382	74%	1,167	77%	939	80%	867	81%	965	83%
Non Success	298	16%	206	14%	130	11%	141	13%	88	8%
Withdrew	179	10%	140	9%	105	9%	66	6%	106	9%
Total	1,859	100%	1,513	100%	1,174	100%	1,074	100%	1,159	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,340	47%	1,158	50%	902	49%	750	45%	953	50%
Male	1,484	52%	1,158	50%	944	51%	899	54%	925	49%
Non-Binary	0	0%	0	0%	0	0%	0	0%	2	0%
Not Reported	29	1%	12	1%	12	1%	18	1%	16	1%
Total	2,853	100%	2,328	100%	1,858	100%	1,667	100%	1,896	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	185	6%	111	5%	104	6%	74	4%	86	5%
Asian	1,023	36%	855	37%	655	35%	646	39%	657	35%
Filipinx	155	5%	166	7%	156	8%	91	5%	101	5%
Latinx	654	23%	538	23%	424	23%	428	26%	550	29%
Native American	18	1%	23	1%	11	1%	9	1%	7	0%
Pacific Islander	49	2%	19	1%	16	1%	13	1%	15	1%
White	675	24%	572	25%	453	24%	374	22%	408	22%
Decline to State	94	3%	44	2%	39	2%	32	2%	72	4%
Total	2,853	100%	2,328	100%	1,858	100%	1,667	100%	1,896	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	440	15%	415	18%	272	15%	298	18%	450	24%
20-24	1,349	47%	1,222	52%	970	52%	776	47%	786	41%
25-39	772	27%	522	22%	446	24%	440	26%	432	23%
40 +	292	10%	169	7%	170	9%	153	9%	228	12%
Total	2,853	100%	2,328	100%	1,858	100%	1,667	100%	1,896	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	285	10%	183	8%	179	10%	187	11%	196	10%
Associate	71	2%	52	2%	53	3%	39	2%	52	3%
HS/Equivalent	2,326	82%	1,960	84%	1,478	80%	1,337	80%	1,542	81%
All Other	171	6%	133	6%	148	8%	104	6%	106	6%
Total	2,853	100%	2,328	100%	1,858	100%	1,667	100%	1,896	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Environmental Studies-DA

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	724	76%	131	14%	98	10%	953	100%
Male	719	78%	100	11%	106	11%	925	100%
Non-Binary	1	50%	0	0%	1	50%	2	100%
Not Reported	12	75%	3	19%	1	6%	16	100%
All	1,456	77%	234	12%	206	11%	1,896	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	560	75%	116	15%	74	10%	750	100%
Male	682	76%	136	15%	81	9%	899	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	6	33%	9	50%	3	17%	18	100%
All	1,248	75%	261	16%	158	9%	1,667	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	700	78%	99	11%	103	11%	902	100%
Male	678	72%	156	17%	110	12%	944	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	7	58%	4	33%	1	8%	12	100%
All	1,385	75%	259	14%	214	12%	1,858	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	857	74%	154	13%	147	13%	1,158	100%
Male	831	72%	205	18%	122	11%	1,158	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	6	50%	5	42%	1	8%	12	100%
All	1,694	73%	364	16%	270	12%	2,328	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	969	72%	235	18%	136	10%	1,340	100%
Male	1,002	68%	315	21%	167	11%	1,484	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	14	48%	12	41%	3	10%	29	100%
All	1,985	70%	562	20%	306	11%	2,853	100%

Success Rates by Age

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Environmental Studies-DA

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	390	87%	36	8%	24	5%	450	100%
20-24	595	76%	91	12%	100	13%	786	100%
25-39	306	71%	74	17%	52	12%	432	100%
40 +	165	72%	33	14%	30	13%	228	100%
All	1,456	77%	234	12%	206	11%	1,896	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	250	84%	35	12%	13	4%	298	100%
20-24	562	72%	132	17%	82	11%	776	100%
25-39	319	73%	83	19%	38	9%	440	100%
40 +	117	76%	11	7%	25	16%	153	100%
All	1,248	75%	261	16%	158	9%	1,667	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	198	73%	45	17%	29	11%	272	100%
20-24	732	75%	125	13%	113	12%	970	100%
25-39	327	73%	63	14%	56	13%	446	100%
40 +	128	75%	26	15%	16	9%	170	100%
All	1,385	75%	259	14%	214	12%	1,858	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	339	82%	53	13%	23	6%	415	100%
20-24	893	73%	184	15%	145	12%	1,222	100%
25-39	339	65%	101	19%	82	16%	522	100%
40 +	123	73%	26	15%	20	12%	169	100%
All	1,694	73%	364	16%	270	12%	2,328	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	324	74%	81	18%	35	8%	440	100%
20-24	953	71%	236	17%	160	12%	1,349	100%
25-39	525	68%	166	22%	81	10%	772	100%
40 +	183	63%	79	27%	30	10%	292	100%
All	1,985	70%	562	20%	306	11%	2,853	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	42	49%	28	33%	16	19%	86	100%
Asian	563	86%	39	6%	55	8%	657	100%
Filipinx	78	77%	17	17%	6	6%	101	100%
Latinx	371	67%	101	18%	78	14%	550	100%
Native American	4	57%	1	14%	2	29%	7	100%
Pacific Islander	12	80%	2	13%	1	7%	15	100%
White	342	84%	32	8%	34	8%	408	100%
Decline to State	44	61%	14	19%	14	19%	72	100%
All	1,456	77%	234	12%	206	11%	1,896	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	35	47%	28	38%	11	15%	74	100%
Asian	543	84%	76	12%	27	4%	646	100%
Filipinx	66	73%	13	14%	12	13%	91	100%
Latinx	280	65%	79	18%	69	16%	428	100%
Native American	6	67%	1	11%	2	22%	9	100%
Pacific Islander	10	77%	0	0%	3	23%	13	100%
White	287	77%	57	15%	30	8%	374	100%
Decline to State	21	66%	7	22%	4	13%	32	100%
All	1,248	75%	261	16%	158	9%	1,667	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	39	38%	37	36%	28	27%	104	100%
Asian	529	81%	62	9%	64	10%	655	100%
Filipinx	115	74%	18	12%	23	15%	156	100%
Latinx	292	69%	74	17%	58	14%	424	100%
Native American	8	73%	2	18%	1	9%	11	100%
Pacific Islander	6	38%	7	44%	3	19%	16	100%
White	370	82%	50	11%	33	7%	453	100%
Decline to State	26	67%	9	23%	4	10%	39	100%
All	1,385	75%	259	14%	214	12%	1,858	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	64	58%	15	14%	32	29%	111	100%
Asian	684	80%	102	12%	69	8%	855	100%
Filipinx	122	73%	31	19%	13	8%	166	100%
Latinx	341	63%	112	21%	85	16%	538	100%
Native American	14	61%	4	17%	5	22%	23	100%
Pacific Islander	16	84%	2	11%	1	5%	19	100%
White	427	75%	87	15%	58	10%	572	100%
Decline to State	26	59%	11	25%	7	16%	44	100%
All	1,694	73%	364	16%	270	12%	2,328	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	76	41%	83	45%	26	14%	185	100%
Asian	804	79%	128	13%	91	9%	1,023	100%
Filipinx	111	72%	29	19%	15	10%	155	100%
Latinx	416	64%	152	23%	86	13%	654	100%
Native American	8	44%	8	44%	2	11%	18	100%
Pacific Islander	38	78%	5	10%	6	12%	49	100%
White	468	69%	132	20%	75	11%	675	100%
Decline to State	64	68%	25	27%	5	5%	94	100%
All	1,985	70%	562	20%	306	11%	2,853	100%