

FHDA Program Review

Limits:

Intercultural/Internation Stu > Hindi-DA

Enrollment Trends

Intercultural/Internation Stu > Hindi-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	43	68	64	54	54	25.6%
↗Census Enrollment	55	110	106	92	93	69.1%
↗Sections	2	3	3	3	3	50.0%
↗WSCH	92	183	177	153	155	69.1%
↗FTEs (end of term)	6	12	12	10	10	69.1%
↗FTEF (end of term)	0.2	0.3	0.3	0.3	0.3	50.0%
↗Productivity (WSCH/FTEF)	413	551	531	460	466	12.8%

Faculty Workload

Intercultural/Internation Stu > Hindi-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	0.0	0.0	0.0	0.0	0.0	N/A
Full Time %	0.0%	0.0%	0.0%	0.0%	0.0%	N/A
Part Time Load	0.2	0.3	0.3	0.3	0.3	50%
Part Time %	100.0%	100.0%	100.0%	100.0%	100.0%	0%
Total FTEF	0.2	0.3	0.3	0.3	0.3	50%

Course Success

Intercultural/Internation Stu > Hindi-DA

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	48	87%	104	95%	106	100%	87	95%	86	92%
Non Success	0	0%	0	0%	0	0%	0	0%	0	0%
Withdrew	7	13%	6	5%	0	0%	5	5%	7	8%
Total	55	100%	110	100%	106	100%	92	100%	93	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5	83%	11	100%	3	100%	5	83%	8	100%
Non Success	0	0%	0	0%	0	0%	0	0%	0	0%
Withdrew	1	17%	0	0%	0	0%	1	17%	0	0%
Total	6	100%	11	100%	3	100%	6	100%	8	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	43	88%	93	94%	103	100%	82	95%	78	92%
Non Success	0	0%	0	0%	0	0%	0	0%	0	0%
Withdrew	6	12%	6	6%	0	0%	4	5%	7	8%
Total	49	100%	99	100%	103	100%	86	100%	85	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	22	40%	53	48%	52	49%	44	48%	41	44%
Male	33	60%	57	52%	54	51%	48	52%	52	56%
Total	55	100%	110	100%	106	100%	92	100%	93	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	0	0%	4	4%	1	1%	5	5%	4	4%
Asian	42	76%	79	72%	99	93%	75	82%	72	77%
Filipinx	1	2%	2	2%	1	1%	0	0%	0	0%
Latinx	5	9%	5	5%	1	1%	1	1%	4	4%
Native American	0	0%	0	0%	0	0%	3	3%	0	0%
Pacific Islander	0	0%	6	5%	0	0%	1	1%	2	2%
White	5	9%	9	8%	3	3%	4	4%	11	12%
Decline to State	2	4%	5	5%	1	1%	3	3%	0	0%
Total	55	100%	110	100%	106	100%	92	100%	93	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	3	5%	24	22%	35	33%	37	40%	27	29%
20-24	33	60%	58	53%	56	53%	26	28%	40	43%
25-39	17	31%	16	15%	12	11%	17	18%	22	24%
40 +	2	4%	12	11%	3	3%	12	13%	4	4%
Total	55	100%	110	100%	106	100%	92	100%	93	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	13	24%	12	11%	7	7%	18	20%	19	20%
Associate	2	4%	5	5%	3	3%	3	3%	1	1%
HS/Equivalent	36	65%	77	70%	77	73%	46	50%	53	57%
All Other	4	7%	16	15%	19	18%	25	27%	20	22%
Total	55	100%	110	100%	106	100%	92	100%	93	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		39	95%	0	0%	2	5%	41	100%
Male		47	90%	0	0%	5	10%	52	100%
All		86	92%	0	0%	7	8%	93	100%
		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		39	89%	0	0%	5	11%	44	100%
Male		48	100%	0	0%	0	0%	48	100%
All		87	95%	0	0%	5	5%	92	100%
		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		52	100%	0	0%	0	0%	52	100%
Male		54	100%	0	0%	0	0%	54	100%
All		106	100%	0	0%	0	0%	106	100%
		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		48	91%	0	0%	5	9%	53	100%
Male		56	98%	0	0%	1	2%	57	100%
All		104	95%	0	0%	6	5%	110	100%
		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		18	82%	0	0%	4	18%	22	100%
Male		30	91%	0	0%	3	9%	33	100%
All		48	87%	0	0%	7	13%	55	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	27	100%	0	0%	0	0%	27	100%
20-24	35	88%	0	0%	5	13%	40	100%
25-39	20	91%	0	0%	2	9%	22	100%
40 +	4	100%	0	0%	0	0%	4	100%
All	86	92%	0	0%	7	8%	93	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	37	100%	0	0%	0	0%	37	100%
20-24	24	92%	0	0%	2	8%	26	100%
25-39	15	88%	0	0%	2	12%	17	100%
40 +	11	92%	0	0%	1	8%	12	100%
All	87	95%	0	0%	5	5%	92	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	35	100%	0	0%	0	0%	35	100%
20-24	56	100%	0	0%	0	0%	56	100%
25-39	12	100%	0	0%	0	0%	12	100%
40 +	3	100%	0	0%	0	0%	3	100%
All	106	100%	0	0%	0	0%	106	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	23	96%	0	0%	1	4%	24	100%
20-24	55	95%	0	0%	3	5%	58	100%
25-39	14	88%	0	0%	2	13%	16	100%
40 +	12	100%	0	0%	0	0%	12	100%
All	104	95%	0	0%	6	5%	110	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3	100%	0	0%	0	0%	3	100%
20-24	29	88%	0	0%	4	12%	33	100%
25-39	15	88%	0	0%	2	12%	17	100%
40 +	1	50%	0	0%	1	50%	2	100%
All	48	87%	0	0%	7	13%	55	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	4	100%	0	0%	0	0%	4	100%
Asian	65	90%	0	0%	7	10%	72	100%
Filipinx	0	N/A	0	N/A	0	N/A	0	100%
Latinx	4	100%	0	0%	0	0%	4	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	11	100%	0	0%	0	0%	11	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	86	92%	0	0%	7	8%	93	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	4	80%	0	0%	1	20%	5	100%
Asian	73	97%	0	0%	2	3%	75	100%
Filipinx	0	N/A	0	N/A	0	N/A	0	100%
Latinx	1	100%	0	0%	0	0%	1	100%
Native American	1	33%	0	0%	2	67%	3	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	4	100%	0	0%	0	0%	4	100%
Decline to State	3	100%	0	0%	0	0%	3	100%
All	87	95%	0	0%	5	5%	92	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1	100%	0	0%	0	0%	1	100%
Asian	99	100%	0	0%	0	0%	99	100%
Filipinx	1	100%	0	0%	0	0%	1	100%
Latinx	1	100%	0	0%	0	0%	1	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	3	100%	0	0%	0	0%	3	100%
Decline to State	1	100%	0	0%	0	0%	1	100%
All	106	100%	0	0%	0	0%	106	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	4	100%	0	0%	0	0%	4	100%
Asian	75	95%	0	0%	4	5%	79	100%
Filipinx	2	100%	0	0%	0	0%	2	100%
Latinx	5	100%	0	0%	0	0%	5	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	5	83%	0	0%	1	17%	6	100%
White	8	89%	0	0%	1	11%	9	100%
Decline to State	5	100%	0	0%	0	0%	5	100%
All	104	95%	0	0%	6	5%	110	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	0	N/A	0	N/A	0	N/A	0	100%
Asian	38	90%	0	0%	4	10%	42	100%
Filipinx	1	100%	0	0%	0	0%	1	100%
Latinx	4	80%	0	0%	1	20%	5	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	4	80%	0	0%	1	20%	5	100%
Decline to State	1	50%	0	0%	1	50%	2	100%
All	48	87%	0	0%	7	13%	55	100%