

FHDA Program Review

Limits:

Business/Computer Systems > Computer Information Syst-FD

Enrollment Trends

Business/Computer Systems > Computer Information Syst-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	4,353	4,800	4,849	4,943	4,783	9.9%
↗Census Enrollment	7,443	8,349	8,625	8,914	8,710	17.0%
↗Sections	197	224	239	250	232	17.8%
↗WSCH	13,362	15,059	15,604	16,025	15,683	17.4%
↗FTES (end of term)	876	993	1,030	1,050	1,028	17.4%
↗FTEF (end of term)	20.8	23.8	25.5	26.3	24.9	19.7%
↗Productivity (WSCH/FTEF)	641	632	613	609	629	-1.9%

Faculty Workload

Business/Computer Systems > Computer Information Syst-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	7.9	8.7	8.6	8.6	8.7	11%
Full Time %	37.7%	36.7%	33.9%	32.9%	34.9%	-8%
Overload	2.0	1.7	2.4	2.8	2.6	29%
Overload %	9.5%	7.0%	9.6%	10.6%	10.3%	8%
Part Time Load	11.0	13.4	14.4	14.9	13.7	24%
Part Time %	52.7%	56.3%	56.5%	56.5%	54.9%	4%
Total FTEF	20.8	23.8	25.5	26.3	24.9	20%

Course Success

Business/Computer Systems > Computer Information Syst-FD

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,279	71%	6,039	72%	6,373	74%	6,708	75%	6,536	75%
Non Success	1,092	15%	1,190	14%	1,113	13%	1,101	12%	1,086	12%
Withdrew	1,072	14%	1,120	13%	1,139	13%	1,105	12%	1,087	12%
Total	7,443	100%	8,349	100%	8,625	100%	8,914	100%	8,709	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	929	60%	1,028	60%	1,161	65%	1,166	65%	1,032	62%
Non Success	299	19%	369	22%	311	17%	305	17%	317	19%
Withdrew	311	20%	305	18%	328	18%	322	18%	324	19%
Total	1,539	100%	1,702	100%	1,800	100%	1,793	100%	1,673	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,350	74%	5,011	75%	5,212	76%	5,542	78%	5,504	78%
Non Success	793	13%	821	12%	802	12%	796	11%	769	11%
Withdrew	761	13%	815	12%	811	12%	783	11%	763	11%
Total	5,904	100%	6,647	100%	6,825	100%	7,121	100%	7,036	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,184	29%	2,646	32%	2,817	33%	2,987	34%	3,009	35%
Male	5,259	71%	5,703	68%	5,808	67%	5,927	66%	5,701	65%
Total	7,443	100%	8,349	100%	8,625	100%	8,914	100%	8,710	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	245	3%	236	3%	253	3%	269	3%	272	3%
Asian	4,091	55%	4,872	58%	5,085	59%	5,306	60%	5,333	61%
Filipinx	394	5%	436	5%	399	5%	454	5%	385	4%
Latinx	900	12%	1,030	12%	1,148	13%	1,070	12%	1,016	12%
Native American	28	0%	11	0%	24	0%	42	0%	35	0%
Pacific Islander	46	1%	55	1%	29	0%	25	0%	27	0%
White	1,587	21%	1,531	18%	1,526	18%	1,617	18%	1,514	17%
Decline to State	152	2%	178	2%	161	2%	131	1%	128	1%
Total	7,443	100%	8,349	100%	8,625	100%	8,914	100%	8,710	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,342	18%	1,560	19%	1,484	17%	1,568	18%	1,746	20%
20-24	3,193	43%	3,864	46%	3,752	44%	3,874	43%	3,746	43%
25-39	2,259	30%	2,317	28%	2,744	32%	2,784	31%	2,552	29%
40 +	649	9%	608	7%	645	7%	688	8%	666	8%
Total	7,443	100%	8,349	100%	8,625	100%	8,914	100%	8,710	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	1,426	19%	1,364	16%	1,633	19%	1,695	19%	1,644	19%
Associate	232	3%	232	3%	251	3%	268	3%	301	3%
HS/Equivalent	5,184	70%	6,056	73%	6,055	70%	6,266	70%	5,983	69%
All Other	601	8%	697	8%	686	8%	685	8%	782	9%
Total	7,443	100%	8,349	100%	8,625	100%	8,914	100%	8,710	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender
 Business/Computer Systems > Computer Information Syst-FD

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		2,390	79%	295	10%	324	11%	3,009	100%
Male		4,146	73%	791	14%	763	13%	5,700	100%
All		6,536	75%	1,086	12%	1,087	12%	8,709	100%

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		2,400	80%	265	9%	322	11%	2,987	100%
Male		4,308	73%	836	14%	783	13%	5,927	100%
All		6,708	75%	1,101	12%	1,105	12%	8,914	100%

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		2,217	79%	288	10%	312	11%	2,817	100%
Male		4,156	72%	825	14%	827	14%	5,808	100%
All		6,373	74%	1,113	13%	1,139	13%	8,625	100%

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		2,045	77%	287	11%	314	12%	2,646	100%
Male		3,994	70%	903	16%	806	14%	5,703	100%
All		6,039	72%	1,190	14%	1,120	13%	8,349	100%

		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,668	76%	254	12%	262	12%	2,184	100%
Male		3,611	69%	838	16%	810	15%	5,259	100%
All		5,279	71%	1,092	15%	1,072	14%	7,443	100%

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,440	82%	163	9%	143	8%	1,746	100%	
20-24	2,757	74%	497	13%	492	13%	3,746	100%	
25-39	1,856	73%	341	13%	354	14%	2,551	100%	
40 +	483	73%	85	13%	98	15%	666	100%	
All	6,536	75%	1,086	12%	1,087	12%	8,709	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,292	82%	148	9%	128	8%	1,568	100%	
20-24	2,852	74%	516	13%	506	13%	3,874	100%	
25-39	2,061	74%	345	12%	378	14%	2,784	100%	
40 +	503	73%	92	13%	93	14%	688	100%	
All	6,708	75%	1,101	12%	1,105	12%	8,914	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,199	81%	157	11%	128	9%	1,484	100%	
20-24	2,672	71%	542	14%	538	14%	3,752	100%	
25-39	1,999	73%	362	13%	383	14%	2,744	100%	
40 +	503	78%	52	8%	90	14%	645	100%	
All	6,373	74%	1,113	13%	1,139	13%	8,625	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,248	80%	176	11%	136	9%	1,560	100%	
20-24	2,731	71%	595	15%	538	14%	3,864	100%	
25-39	1,613	70%	355	15%	349	15%	2,317	100%	
40 +	447	74%	64	11%	97	16%	608	100%	
All	6,039	72%	1,190	14%	1,120	13%	8,349	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,036	77%	167	12%	139	10%	1,342	100%	
20-24	2,186	68%	513	16%	494	15%	3,193	100%	
25-39	1,590	70%	333	15%	336	15%	2,259	100%	
40 +	467	72%	79	12%	103	16%	649	100%	
All	5,279	71%	1,092	15%	1,072	14%	7,443	100%	

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	135	50%	74	27%	63	23%	272	100%
Asian	4,210	79%	569	11%	554	10%	5,333	100%
Filipinx	263	68%	59	15%	63	16%	385	100%
Latinx	634	62%	184	18%	198	19%	1,016	100%
Native American	17	50%	8	24%	9	26%	34	100%
Pacific Islander	15	56%	5	19%	7	26%	27	100%
White	1,155	76%	172	11%	187	12%	1,514	100%
Decline to State	107	84%	15	12%	6	5%	128	100%
All	6,536	75%	1,086	12%	1,087	12%	8,709	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	170	63%	53	20%	46	17%	269	100%
Asian	4,171	79%	579	11%	556	10%	5,306	100%
Filipinx	331	73%	54	12%	69	15%	454	100%
Latinx	665	62%	198	19%	207	19%	1,070	100%
Native American	30	71%	7	17%	5	12%	42	100%
Pacific Islander	15	60%	5	20%	5	20%	25	100%
White	1,223	76%	186	12%	208	13%	1,617	100%
Decline to State	103	79%	19	15%	9	7%	131	100%
All	6,708	75%	1,101	12%	1,105	12%	8,914	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	167	66%	41	16%	45	18%	253	100%
Asian	3,912	77%	591	12%	582	11%	5,085	100%
Filipinx	277	69%	60	15%	62	16%	399	100%
Latinx	717	62%	210	18%	221	19%	1,148	100%
Native American	19	79%	3	13%	2	8%	24	100%
Pacific Islander	18	62%	6	21%	5	17%	29	100%
White	1,132	74%	185	12%	209	14%	1,526	100%
Decline to State	131	81%	17	11%	13	8%	161	100%
All	6,373	74%	1,113	13%	1,139	13%	8,625	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	112	47%	74	31%	50	21%	236	100%
Asian	3,699	76%	582	12%	591	12%	4,872	100%
Filipinx	302	69%	65	15%	69	16%	436	100%
Latinx	614	60%	230	22%	186	18%	1,030	100%
Native American	2	18%	7	64%	2	18%	11	100%
Pacific Islander	31	56%	14	25%	10	18%	55	100%
White	1,136	74%	198	13%	197	13%	1,531	100%
Decline to State	143	80%	20	11%	15	8%	178	100%
All	6,039	72%	1,190	14%	1,120	13%	8,349	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	136	56%	57	23%	52	21%	245	100%
Asian	3,040	74%	527	13%	524	13%	4,091	100%
Filipinx	255	65%	62	16%	77	20%	394	100%
Latinx	538	60%	180	20%	182	20%	900	100%
Native American	11	39%	8	29%	9	32%	28	100%
Pacific Islander	35	76%	4	9%	7	15%	46	100%
White	1,147	72%	233	15%	207	13%	1,587	100%
Decline to State	117	77%	21	14%	14	9%	152	100%
All	5,279	71%	1,092	15%	1,072	14%	7,443	100%