

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

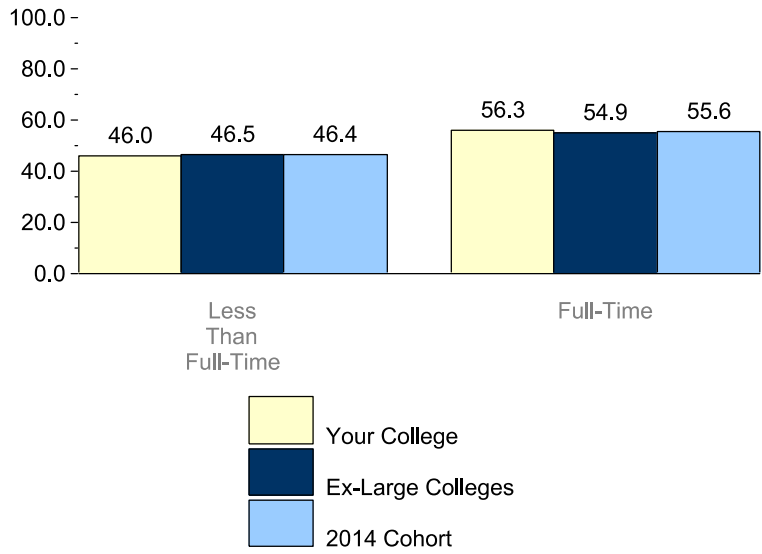
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Ex-Large Colleges		2014 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	46.0	46.5	-0.5	46.4	-0.4
	Full-time	56.3	54.9	1.4	55.6	0.7
Student Effort	Less than full-time	40.8	46.5	-5.7	47.2	-6.4
	Full-time	51.6	54.2	-2.7	54.5	-2.9
Academic Challenge	Less than full-time	45.2	46.9	-1.7	46.4	-1.2
	Full-time	52.9	55.5	-2.7	55.0	-2.1
Student-Faculty Interaction	Less than full-time	41.3	45.5	-4.2	47.3	-6.0
	Full-time	48.8	52.8	-4.0	55.2	-6.3
Support for Learners	Less than full-time	44.9	47.0	-2.1	48.7	-3.8
	Full-time	49.7	51.2	-1.5	53.0	-3.3

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
De Anza College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.53	2.85	-0.37**	2.88	-0.41**
		Full-time	2.61	2.94	-0.39**	3.00	-0.46**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	2.12	2.07		2.03	
		Full-time	2.46	2.38		2.34	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.57	2.47		2.47	
		Full-time	2.76	2.62		2.64	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	2.00	1.85		1.83	
		Full-time	2.21	2.09		2.10	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.40	1.32		1.32	
		Full-time	1.62	1.48		1.48	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.31	1.28		1.28	
		Full-time	1.63	1.42	0.29**	1.43	0.27**
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.37	2.52		2.50	
		Full-time	2.46	2.62		2.62	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	21	8.1	964	3.4	3,728	3.1
		Sometimes	123	47.3	10,030	35.4	41,288	33.9
		Often	73	28.1	9,640	34.1	42,369	34.8
		Very often	43	16.5	7,661	27.1	34,506	28.3
		Total	260	100.0	28,295	100.0	121,891	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	65	25.0	8,718	30.9	40,158	33.1
		Sometimes	115	44.2	11,073	39.3	47,599	39.2
		Often	63	24.2	5,972	21.2	23,873	19.7
		Very often	17	6.5	2,419	8.6	9,766	8.0
		Total	260	100.0	28,182	100.0	121,396	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	22	8.6	4,004	14.3	17,612	14.6
		Sometimes	107	41.6	10,873	38.9	46,501	38.6
		Often	87	33.9	9,053	32.3	38,423	31.9
		Very often	41	16.0	4,057	14.5	18,037	15.0
		Total	257	100.0	27,987	100.0	120,573	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	74	28.6	11,666	41.6	52,637	43.5
		Sometimes	126	48.6	10,554	37.6	43,365	35.9
		Often	43	16.6	4,133	14.7	17,621	14.6
		Very often	16	6.2	1,706	6.1	7,301	6.0
		Total	259	100.0	28,059	100.0	120,924	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	185	71.2	21,455	76.2	92,741	76.5
		Sometimes	52	20.0	4,883	17.4	20,442	16.9
		Often	17	6.5	1,220	4.3	5,275	4.4
		Very often	6	2.3	580	2.1	2,708	2.2
		Total	260	100.0	28,138	100.0	121,166	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	193	75.1	22,226	79.4	96,323	79.9
		Sometimes	50	19.5	4,074	14.6	17,242	14.3
		Often	13	5.1	1,178	4.2	4,882	4.0
		Very often	1	0.4	505	1.8	2,154	1.8
		Total	257	100.0	27,983	100.0	120,601	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	50	19.3	4,052	14.4	18,145	15.0
		Sometimes	107	41.3	10,710	38.1	46,080	38.1
		Often	58	22.4	8,110	28.9	34,674	28.6
		Very often	44	17.0	5,217	18.6	22,167	18.3
		Total	259	100.0	28,089	100.0	121,066	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

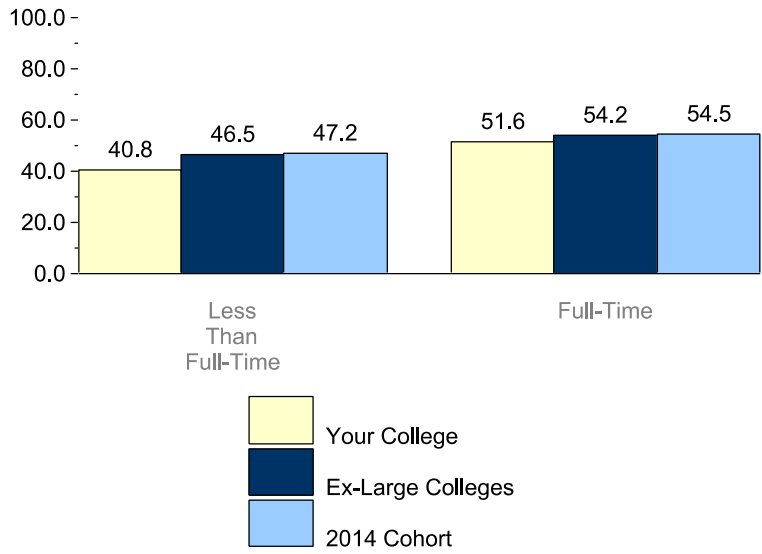
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	44	4.8	1,408	2.4	6,318	2.0
		Sometimes	426	46.3	18,374	31.8	92,487	29.4
		Often	298	32.4	20,174	34.9	112,638	35.7
		Very often	152	16.5	17,802	30.8	103,656	32.9
		Total	920	100.0	57,758	100.0	315,099	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	87	9.4	9,191	16.0	55,624	17.7
		Sometimes	427	46.4	24,738	43.0	135,421	43.1
		Often	301	32.7	16,135	28.0	84,592	26.9
		Very often	106	11.5	7,513	13.0	38,507	12.3
		Total	921	100.0	57,577	100.0	314,144	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	41	4.5	4,670	8.2	25,204	8.1
		Sometimes	310	33.8	22,205	38.8	118,518	38.0
		Often	395	43.1	20,605	36.0	112,817	36.1
		Very often	170	18.6	9,719	17.0	55,568	17.8
		Total	916	100.0	57,199	100.0	312,107	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	164	17.9	16,489	28.8	91,329	29.2
		Sometimes	458	50.1	24,181	42.2	127,936	40.9
		Often	229	25.1	11,480	20.0	64,169	20.5
		Very often	63	6.9	5,158	9.0	29,460	9.4
		Total	914	100.0	57,308	100.0	312,894	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	515	56.3	38,357	66.8	208,037	66.4
		Sometimes	272	29.8	12,819	22.3	71,196	22.7
		Often	90	9.8	4,014	7.0	22,051	7.0
		Very often	37	4.0	2,218	3.9	12,229	3.9
		Total	914	100.0	57,408	100.0	313,513	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	497	54.2	40,310	70.5	217,701	69.7
		Sometimes	288	31.4	11,466	20.1	64,474	20.6
		Often	104	11.3	3,711	6.5	20,404	6.5
		Very often	28	3.1	1,700	3.0	9,688	3.1
		Total	917	100.0	57,187	100.0	312,267	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	118	12.9	6,590	11.5	35,606	11.4
		Sometimes	391	42.7	21,125	36.8	115,314	36.8
		Often	275	30.0	17,361	30.2	96,325	30.7
		Very often	132	14.4	12,317	21.5	66,080	21.1
		Total	916	100.0	57,393	100.0	313,325	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
De Anza College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.32	2.44		2.43	
		Full-time	2.60	2.70		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.56	2.72		2.69	
		Full-time	2.91	3.05		3.00	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.94	1.84		1.79	
		Full-time	1.96	1.92		1.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	2.07	2.07		2.06	
		Full-time	2.15	2.10		2.07	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.89	1.83		1.86	
		Full-time	2.32	2.24		2.23	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.51	1.50		1.49	
		Full-time	1.67	1.57		1.56	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.48	1.71	-0.29**	1.72	-0.30**
		Full-time	1.71	1.78		1.81	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.74	1.96	-0.27**	2.00	-0.31**
		Full-time	1.99	2.11		2.16	-0.22**

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	71	27.4	6,406	22.8	28,455	23.5
		Sometimes	74	28.6	8,238	29.3	35,115	29.0
		Often	74	28.6	8,126	28.9	34,669	28.7
		Very often	40	15.4	5,306	18.9	22,663	18.7
		Total	259	100.0	28,076	100.0	120,902	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	29	11.3	3,409	12.1	15,630	12.9
		Sometimes	96	37.4	7,703	27.4	33,897	28.0
		Often	91	35.4	10,270	36.6	43,431	35.9
		Very often	41	16.0	6,704	23.9	27,985	23.1
		Total	257	100.0	28,086	100.0	120,943	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	81	31.5	9,343	33.3	44,150	36.6
		Sometimes	124	48.2	14,921	53.2	61,900	51.3
		Often	38	14.8	2,742	9.8	10,585	8.8
		Very often	14	5.4	1,053	3.8	4,126	3.4
		Total	257	100.0	28,059	100.0	120,761	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	72	28.0	8,055	28.9	36,789	30.6
		1 to 4	128	49.8	13,465	48.4	55,978	46.6
		5 to 10	35	13.6	3,785	13.6	16,108	13.4
		11 to 20	11	4.3	1,292	4.6	5,899	4.9
		More than 20	11	4.3	1,247	4.5	5,328	4.4
		Total	257	100.0	27,844	100.0	120,102	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	4	1.6	477	1.7	2,073	1.7
		1-5 hours	113	44.3	12,438	44.8	52,754	44.0
		6-10 hours	79	31.0	8,587	30.9	36,442	30.4
		11-20 hours	33	12.9	4,373	15.8	19,410	16.2
		21-30 hours	19	7.5	1,295	4.7	6,128	5.1
		More than 30 hours	7	2.7	594	2.1	3,015	2.5
Total	255	100.0	27,764	100.0	119,822	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	65	26.7	6,747	25.2	29,616	25.6
		Rarely/Never	106	43.6	12,321	46.0	53,600	46.3
		Sometimes	53	21.8	5,400	20.2	22,686	19.6
		Often	19	7.8	2,315	8.6	9,882	8.5
		Total	243	100.0	26,783	100.0	115,784	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	64	26.3	5,706	21.3	26,228	22.7
		Rarely/Never	111	45.7	10,308	38.5	43,722	37.8
		Sometimes	50	20.6	6,594	24.7	27,255	23.6
		Often	18	7.4	4,137	15.5	18,341	15.9
		Total	243	100.0	26,745	100.0	115,546	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	55	22.7	4,016	15.0	17,086	14.8
		Rarely/Never	86	35.5	7,860	29.4	32,076	27.7
		Sometimes	63	26.0	7,999	29.9	35,015	30.2
		Often	38	15.7	6,878	25.7	31,628	27.3
		Total	242	100.0	26,753	100.0	115,805	100.0

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Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	118	12.9	7,785	13.6	44,895	14.3
		Sometimes	312	34.1	16,274	28.4	91,083	29.1
		Often	306	33.4	18,493	32.3	99,277	31.7
		Very often	179	19.6	14,784	25.8	77,626	24.8
		Total	915	100.0	57,336	100.0	312,881	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	31	3.4	2,301	4.0	14,936	4.8
		Sometimes	256	27.9	12,291	21.4	71,323	22.8
		Often	393	42.9	22,829	39.8	124,556	39.8
		Very often	236	25.8	19,971	34.8	102,513	32.7
		Total	916	100.0	57,392	100.0	313,328	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	244	26.6	16,191	28.3	96,851	31.0
		Sometimes	505	55.1	32,168	56.2	171,962	55.0
		Often	127	13.9	6,320	11.0	31,000	9.9
		Very often	40	4.4	2,562	4.5	12,764	4.1
		Total	916	100.0	57,241	100.0	312,577	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	221	24.4	16,156	28.3	96,760	31.1
		1 to 4	445	49.1	27,250	47.8	142,580	45.8
		5 to 10	158	17.4	7,919	13.9	41,257	13.2
		11 to 20	48	5.3	2,941	5.2	15,981	5.1
		More than 20	34	3.8	2,766	4.8	14,981	4.8
		Total	906	100.0	57,032	100.0	311,559	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	5	0.6	564	1.0	3,695	1.2
		1-5 hours	243	27.0	17,999	31.6	100,751	32.4
		6-10 hours	292	32.4	17,177	30.2	91,652	29.5
		11-20 hours	236	26.2	12,794	22.5	67,692	21.8
		21-30 hours	73	8.1	5,259	9.2	29,263	9.4
		More than 30 hours	52	5.8	3,096	5.4	17,725	5.7
		Total	901	100.0	56,889	100.0	310,778	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	126	14.4	11,072	20.1	62,151	20.6
		Rarely/Never	349	39.9	24,956	45.2	138,901	46.0
		Sometimes	294	33.6	13,132	23.8	68,643	22.7
		Often	105	12.0	6,035	10.9	32,418	10.7
		Total	874	100.0	55,195	100.0	302,113	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

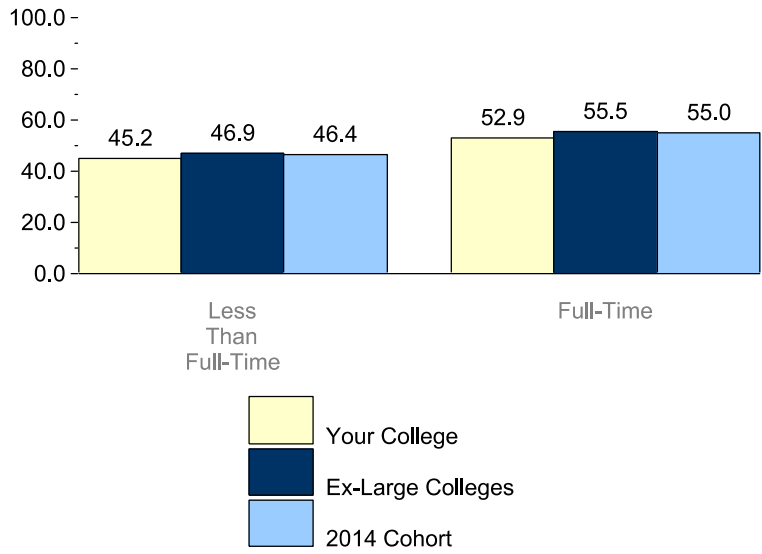
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	154	17.6	9,602	17.4	53,733	17.8
		Rarely/Never	329	37.6	20,348	36.9	107,645	35.7
		Sometimes	270	30.8	14,881	27.0	80,033	26.5
		Often	123	14.0	10,257	18.6	60,046	19.9
		Total	876	100.0	55,088	100.0	301,457	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	104	11.9	5,740	10.4	27,870	9.2
		Rarely/Never	227	26.0	13,350	24.2	66,889	22.1
		Sometimes	326	37.3	17,235	31.2	95,803	31.7
		Often	217	24.8	18,861	34.2	111,462	36.9
		Total	874	100.0	55,186	100.0	302,024	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
De Anza College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.44	2.56		2.57	
		Full-time	2.58	2.71		2.72	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.89	2.91		2.88	
		Full-time	3.01	3.04		2.99	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESEZ	Less than full-time	2.69	2.77		2.75	
		Full-time	2.81	2.91		2.87	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.69	2.59		2.55	
		Full-time	2.70	2.77		2.73	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.65	2.68		2.66	
		Full-time	2.76	2.85		2.83	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.76	2.79		2.79	
		Full-time	2.79	2.92		2.95	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.74	2.73		2.74	
		Full-time	3.18	3.12		3.12	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.66	2.70		2.69	
		Full-time	3.39	3.22		3.17	0.20**
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.70	4.88		4.94	
		Full-time	4.78	4.97		5.02	-0.21**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	2.97	3.00		3.01	
		Full-time	3.05	3.11		3.12	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	36	14.1	3,065	10.9	12,965	10.7
		Sometimes	106	41.6	10,794	38.5	45,948	38.1
		Often	77	30.2	9,673	34.5	42,044	34.8
		Very often	36	14.1	4,489	16.0	19,745	16.4
		Total	255	100.0	28,021	100.0	120,702	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	13	5.0	1,334	4.7	6,245	5.2
		Some	66	25.5	7,272	25.9	32,839	27.2
		Quite a bit	117	45.2	12,011	42.8	51,221	42.4
		Very much	63	24.3	7,471	26.6	30,640	25.3
		Total	259	100.0	28,088	100.0	120,945	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	21	8.1	2,085	7.5	9,307	7.7
		Some	84	32.6	8,719	31.2	38,608	32.1
		Quite a bit	108	41.9	10,764	38.5	45,956	38.2
		Very much	45	17.4	6,393	22.9	26,545	22.0
		Total	258	100.0	27,961	100.0	120,416	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	34	13.3	3,765	13.5	16,765	13.9
		Some	64	25.0	9,346	33.4	42,101	34.9
		Quite a bit	106	41.4	9,516	34.0	39,814	33.0
		Very much	52	20.3	5,360	19.2	21,906	18.2
		Total	256	100.0	27,987	100.0	120,586	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	32	12.5	2,957	10.6	12,927	10.7
		Some	73	28.5	9,094	32.5	40,131	33.2
		Quite a bit	103	40.2	9,864	35.2	42,260	35.0
		Very much	48	18.8	6,089	21.7	25,428	21.1
		Total	256	100.0	28,004	100.0	120,746	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	29	11.2	2,683	9.5	10,954	9.0
		Some	69	26.7	8,035	28.6	35,170	29.0
		Quite a bit	96	37.2	9,998	35.5	43,253	35.7
		Very much	64	24.8	7,414	26.4	31,854	26.3
		Total	258	100.0	28,130	100.0	121,231	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	7	2.7	1,059	3.8	4,640	3.9
		1 to 4	125	49.0	13,705	49.2	58,900	49.0
		5 to 10	70	27.5	7,213	25.9	30,621	25.5
		11 to 20	33	12.9	3,410	12.2	14,646	12.2
		More than 20	20	7.8	2,477	8.9	11,338	9.4
		Total	255	100.0	27,864	100.0	120,145	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	47	18.4	3,331	12.0	15,424	12.8
		1 to 4	74	28.9	9,748	35.0	42,122	35.1
		5 to 10	79	30.9	8,528	30.6	35,725	29.8
		11 to 20	32	12.5	4,272	15.3	17,966	15.0
		More than 20	24	9.4	1,952	7.0	8,809	7.3
		Total	256	100.0	27,831	100.0	120,046	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	1.2	317	1.2	1,345	1.2
		(2)	8	3.3	620	2.3	2,558	2.2
		(3)	15	6.1	1,791	6.7	7,275	6.3
		(4)	81	33.2	6,918	25.9	28,572	24.8
		(5)	78	32.0	8,941	33.5	38,295	33.2
		(6)	45	18.4	5,706	21.4	25,402	22.0
		(7) Extremely challenging	14	5.7	2,388	9.0	11,856	10.3
		Total	244	100.0	26,681	100.0	115,303	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	14	5.5	1,195	4.3	5,031	4.2
		Some	59	23.0	6,227	22.4	26,636	22.2
		Quite a bit	104	40.6	11,730	42.2	50,425	42.0
		Very much	79	30.9	8,669	31.2	37,890	31.6
		Total	256	100.0	27,821	100.0	119,982	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	65	7.1	4,323	7.5	22,574	7.2
		Sometimes	390	42.5	19,664	34.3	106,918	34.2
		Often	324	35.3	21,602	37.7	117,961	37.7
		Very often	138	15.0	11,698	20.4	65,358	20.9
		Total	917	100.0	57,287	100.0	312,811	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	20	2.2	1,588	2.8	9,898	3.2
		Some	208	22.9	12,460	21.7	74,292	23.7
		Quite a bit	427	46.9	25,242	44.0	137,212	43.8
		Very much	255	28.0	18,081	31.5	91,955	29.3
		Total	910	100.0	57,371	100.0	313,357	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	44	4.9	2,859	5.0	15,857	5.1
		Some	278	30.7	15,510	27.2	89,897	28.8
		Quite a bit	385	42.5	22,844	40.0	124,755	40.0
		Very much	198	21.9	15,892	27.8	81,507	26.1
		Total	905	100.0	57,105	100.0	312,016	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	72	7.9	4,777	8.4	27,176	8.7
		Some	289	31.7	17,338	30.3	100,280	32.1
		Quite a bit	392	42.9	21,251	37.1	114,311	36.6
		Very much	160	17.5	13,838	24.2	70,673	22.6
		Total	913	100.0	57,204	100.0	312,440	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	59	6.5	4,045	7.1	21,679	6.9
		Some	292	32.0	16,339	28.5	91,642	29.3
		Quite a bit	369	40.5	21,307	37.2	116,949	37.4
		Very much	192	21.1	15,566	27.2	82,591	26.4
		Total	912	100.0	57,257	100.0	312,861	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	70	7.7	3,881	6.8	18,717	6.0
		Some	249	27.3	14,600	25.4	78,751	25.1
		Quite a bit	392	43.0	21,026	36.6	116,007	37.0
		Very much	201	22.0	17,961	31.3	100,399	32.0
		Total	912	100.0	57,468	100.0	313,874	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

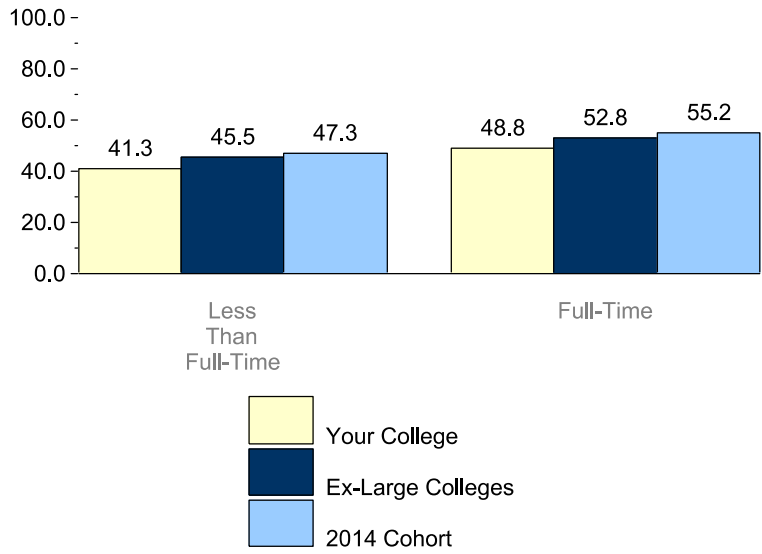
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	9	1.0	908	1.6	5,451	1.7
		1 to 4	243	26.8	17,326	30.4	94,568	30.3
		5 to 10	352	38.8	20,681	36.2	112,568	36.1
		11 to 20	183	20.2	10,281	18.0	55,235	17.7
		More than 20	121	13.3	7,856	13.8	43,828	14.1
		Total	908	100.0	57,052	100.0	311,650	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	21	2.3	1,801	3.2	12,643	4.1
		1 to 4	171	19.0	13,363	23.4	77,963	25.0
		5 to 10	316	35.1	20,368	35.7	107,687	34.6
		11 to 20	226	25.1	13,352	23.4	70,443	22.6
		More than 20	167	18.5	8,133	14.3	42,658	13.7
		Total	901	100.0	57,017	100.0	311,394	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	5	0.6	391	0.7	2,178	0.7
		(2)	19	2.2	1,000	1.8	5,109	1.7
		(3)	57	6.6	3,215	5.8	16,175	5.4
		(4)	254	29.2	13,012	23.7	69,173	23.0
		(5)	316	36.3	19,976	36.3	106,796	35.5
		(6)	182	20.9	12,472	22.7	70,705	23.5
		(7) Extremely challenging	37	4.3	4,910	8.9	30,936	10.3
		Total	870	100.0	54,976	100.0	301,072	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	30	3.3	1,989	3.5	10,059	3.2
		Some	189	20.9	10,572	18.5	58,380	18.7
		Quite a bit	391	43.2	23,546	41.3	128,728	41.3
		Very much	295	32.6	20,913	36.7	114,340	36.7
		Total	905	100.0	57,020	100.0	311,507	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
De Anza College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.83	2.78		2.80	
		Full-time	3.04	3.02		3.04	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.24	2.51	-0.31**	2.54	-0.34**
		Full-time	2.45	2.68	-0.25**	2.73	-0.31**
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	1.75	1.97	-0.24**	2.02	-0.29**
		Full-time	1.97	2.19	-0.23**	2.28	-0.33**
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.69	1.69		1.71	
		Full-time	1.79	1.86		1.90	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.52	2.67		2.69	
		Full-time	2.64	2.76		2.79	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.39	1.38		1.39	
		Full-time	1.57	1.51		1.56	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	14	5.4	2,302	8.2	10,273	8.5
		Sometimes	87	33.7	9,262	33.1	38,316	31.7
		Often	86	33.3	8,661	30.9	37,720	31.3
		Very often	71	27.5	7,793	27.8	34,390	28.5
		Total	258	100.0	28,018	100.0	120,699	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	43	16.7	3,042	10.8	12,234	10.1
		Sometimes	133	51.8	12,182	43.4	51,671	42.8
		Often	58	22.6	8,211	29.3	36,139	29.9
		Very often	23	8.9	4,620	16.5	20,815	17.2
		Total	257	100.0	28,055	100.0	120,859	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	112	43.2	9,452	33.7	37,843	31.4
		Sometimes	111	42.9	12,100	43.2	52,527	43.5
		Often	24	9.3	4,411	15.7	20,656	17.1
		Very often	12	4.6	2,051	7.3	9,620	8.0
		Total	259	100.0	28,014	100.0	120,646	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	125	48.6	14,078	50.4	58,976	49.0
		Sometimes	96	37.4	9,592	34.4	42,400	35.2
		Often	26	10.1	2,993	10.7	13,323	11.1
		Very often	10	3.9	1,254	4.5	5,638	4.7
		Total	257	100.0	27,917	100.0	120,337	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	28	11.0	2,550	9.1	10,135	8.4
		Sometimes	104	40.8	9,429	33.7	40,566	33.6
		Often	85	33.3	10,596	37.8	46,025	38.1
		Very often	38	14.9	5,426	19.4	23,961	19.9
		Total	255	100.0	28,001	100.0	120,687	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	177	69.7	20,270	73.1	86,379	72.2
		Sometimes	58	22.8	5,113	18.4	22,649	18.9
		Often	15	5.9	1,688	6.1	7,654	6.4
		Very often	4	1.6	668	2.4	2,940	2.5
		Total	254	100.0	27,739	100.0	119,622	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

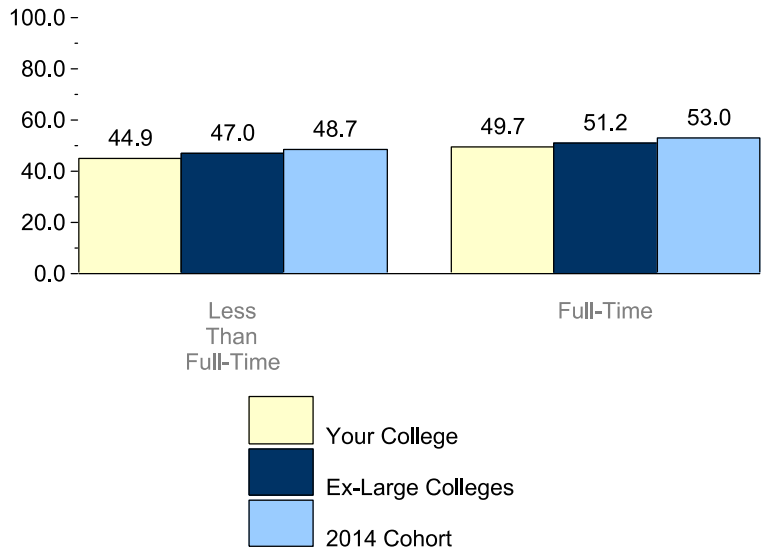
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	22	2.4	2,222	3.9	13,653	4.4
		Sometimes	241	26.2	15,041	26.2	77,883	24.9
		Often	330	35.9	19,266	33.6	103,902	33.2
		Very often	326	35.5	20,783	36.3	117,327	37.5
		Total	919	100.0	57,312	100.0	312,765	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	97	10.6	4,304	7.5	20,038	6.4
		Sometimes	429	46.7	22,346	39.0	117,438	37.5
		Often	274	29.8	18,222	31.8	103,843	33.2
		Very often	118	12.9	12,482	21.8	71,791	22.9
		Total	918	100.0	57,354	100.0	313,110	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	300	32.9	13,808	24.1	64,909	20.8
		Sometimes	399	43.8	25,226	44.1	135,880	43.5
		Often	151	16.6	11,701	20.4	70,937	22.7
		Very often	62	6.8	6,511	11.4	40,680	13.0
		Total	912	100.0	57,246	100.0	312,406	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	386	42.3	23,330	40.8	120,308	38.5
		Sometimes	368	40.4	22,031	38.6	124,555	39.9
		Often	120	13.2	8,022	14.0	46,085	14.8
		Very often	38	4.2	3,763	6.6	21,144	6.8
		Total	912	100.0	57,146	100.0	312,092	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	68	7.4	3,472	6.1	17,305	5.5
		Sometimes	329	36.0	18,786	32.8	100,234	32.1
		Often	381	41.7	22,686	39.6	126,600	40.5
		Very often	135	14.8	12,277	21.5	68,346	21.9
		Total	913	100.0	57,221	100.0	312,485	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	537	58.9	36,494	64.3	189,030	60.9
		Sometimes	258	28.3	13,504	23.8	79,706	25.7
		Often	89	9.8	4,791	8.4	29,002	9.4
		Very often	27	3.0	2,006	3.5	12,427	4.0
		Total	911	100.0	56,795	100.0	310,165	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
De Anza College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	2.87	2.97		3.00	
		Full-time	2.96	3.04		3.08	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.64	2.58		2.55	
		Full-time	2.77	2.67		2.65	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	1.90	1.94		1.97	
		Full-time	2.09	2.02		2.07	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.16	2.15		2.17	
		Full-time	2.25	2.24		2.30	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.27	2.45		2.50	-0.21**
		Full-time	2.44	2.66		2.72	-0.26**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.64	1.73		1.77	
		Full-time	1.75	1.83		1.88	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.36	1.44		1.43	
		Full-time	1.45	1.48		1.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	15	5.9	1,447	5.2	6,053	5.1
		Some	76	29.8	6,546	23.6	26,546	22.2
		Quite a bit	90	35.3	11,124	40.1	48,333	40.4
		Very much	74	29.0	8,636	31.1	38,819	32.4
		Total	255	100.0	27,753	100.0	119,751	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	43	16.9	4,715	17.1	21,241	17.8
		Some	69	27.1	8,447	30.6	37,102	31.1
		Quite a bit	81	31.8	8,118	29.4	34,942	29.3
		Very much	62	24.3	6,365	23.0	25,986	21.8
		Total	255	100.0	27,645	100.0	119,271	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	109	42.7	11,455	41.4	47,714	40.0
		Some	86	33.7	8,957	32.4	39,241	32.9
		Quite a bit	37	14.5	4,615	16.7	20,442	17.1
		Very much	23	9.0	2,616	9.5	11,892	10.0
		Total	255	100.0	27,643	100.0	119,289	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	70	27.7	7,923	28.8	33,358	28.1
		Some	102	40.3	10,483	38.1	45,169	38.1
		Quite a bit	52	20.6	6,086	22.1	26,504	22.3
		Very much	29	11.5	3,030	11.0	13,666	11.5
		Total	253	100.0	27,522	100.0	118,697	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	73	29.3	7,081	25.7	28,437	23.9
		Some	73	29.3	7,445	27.0	31,487	26.5
		Quite a bit	67	26.9	6,762	24.5	30,355	25.5
		Very much	36	14.5	6,301	22.8	28,696	24.1
		Total	249	100.0	27,589	100.0	118,975	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	46	18.5	2,321	8.5	10,086	8.6
		Rarely/Never	95	38.2	10,027	36.9	40,510	34.5
		Sometimes	86	34.5	11,494	42.3	50,770	43.2
		Often	22	8.8	3,338	12.3	16,107	13.7
		Total	249	100.0	27,180	100.0	117,473	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	64	25.7	5,549	20.5	25,052	21.4
		Rarely/Never	126	50.6	13,688	50.6	58,900	50.4
		Sometimes	51	20.5	6,195	22.9	26,184	22.4
		Often	8	3.2	1,630	6.0	6,753	5.8
		Total	249	100.0	27,062	100.0	116,889	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	40	4.4	2,745	4.8	13,104	4.2
		Some	228	25.2	12,014	21.1	61,628	19.8
		Quite a bit	364	40.2	22,430	39.4	122,907	39.5
		Very much	274	30.2	19,758	34.7	113,423	36.5
		Total	906	100.0	56,947	100.0	311,062	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	102	11.3	8,686	15.3	47,934	15.4
		Some	248	27.4	15,969	28.1	91,146	29.4
		Quite a bit	312	34.4	17,293	30.4	93,109	30.0
		Very much	244	26.9	14,861	26.2	78,094	25.2
		Total	906	100.0	56,809	100.0	310,283	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	301	33.3	21,738	38.3	110,435	35.6
		Some	322	35.6	18,533	32.6	104,631	33.7
		Quite a bit	185	20.4	10,244	18.0	58,960	19.0
		Very much	97	10.7	6,292	11.1	36,446	11.7
		Total	905	100.0	56,807	100.0	310,472	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	216	24.0	14,560	25.7	72,554	23.5
		Some	351	39.0	21,164	37.4	115,882	37.5
		Quite a bit	231	25.6	13,395	23.7	77,537	25.1
		Very much	103	11.4	7,449	13.2	43,378	14.0
		Total	901	100.0	56,568	100.0	309,351	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	246	27.2	11,274	19.9	52,567	17.0
		Some	219	24.3	13,532	23.9	74,988	24.2
		Quite a bit	232	25.7	15,055	26.6	88,007	28.4
		Very much	206	22.8	16,836	29.7	94,440	30.5
		Total	903	100.0	56,697	100.0	310,002	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	77	8.7	2,960	5.3	15,825	5.2
		Rarely/Never	321	36.1	18,001	32.2	90,890	29.7
		Sometimes	370	41.7	25,831	46.1	143,699	47.0
		Often	120	13.5	9,189	16.4	55,549	18.2
		Total	888	100.0	55,981	100.0	305,963	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	165	18.6	9,952	17.9	54,786	18.0
		Rarely/Never	456	51.5	27,950	50.2	153,029	50.3
		Sometimes	204	23.1	13,695	24.6	74,050	24.3
		Often	60	6.8	4,106	7.4	22,623	7.4
		Total	885	100.0	55,703	100.0	304,488	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.