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2013 Student Success Scorecard (Formerly the ARCC report)

<http://scorecard.cccco.edu/scorecardrates.aspx?CollegeID=421>

Overview

- Changed from previous ARCC reports
- Tracks a cohort of students for 6 years
- 2013 Scorecard focuses on 2006-07 cohort
- Peer groups only provided for Completion
- Data available for five cohorts
 - 2002-03 to 2006-07

Metrics

- Completion (formerly the Student Progress and Attainment Rate)
- Persistence
- 30 Unit Completion
- Remedial Completion in English
- Remedial Completion in Math
- Remedial Completion in ESL
- Career Technical Education Completion

Metrics

Each metric is disaggregated into:

- Overall rate
- College Prepared rate (never took a remedial math or English course)
- Unprepared for College rate (took at least 1 remedial math or English course at any time)
- Ethnicity
- Gender
- Age

Cohorts

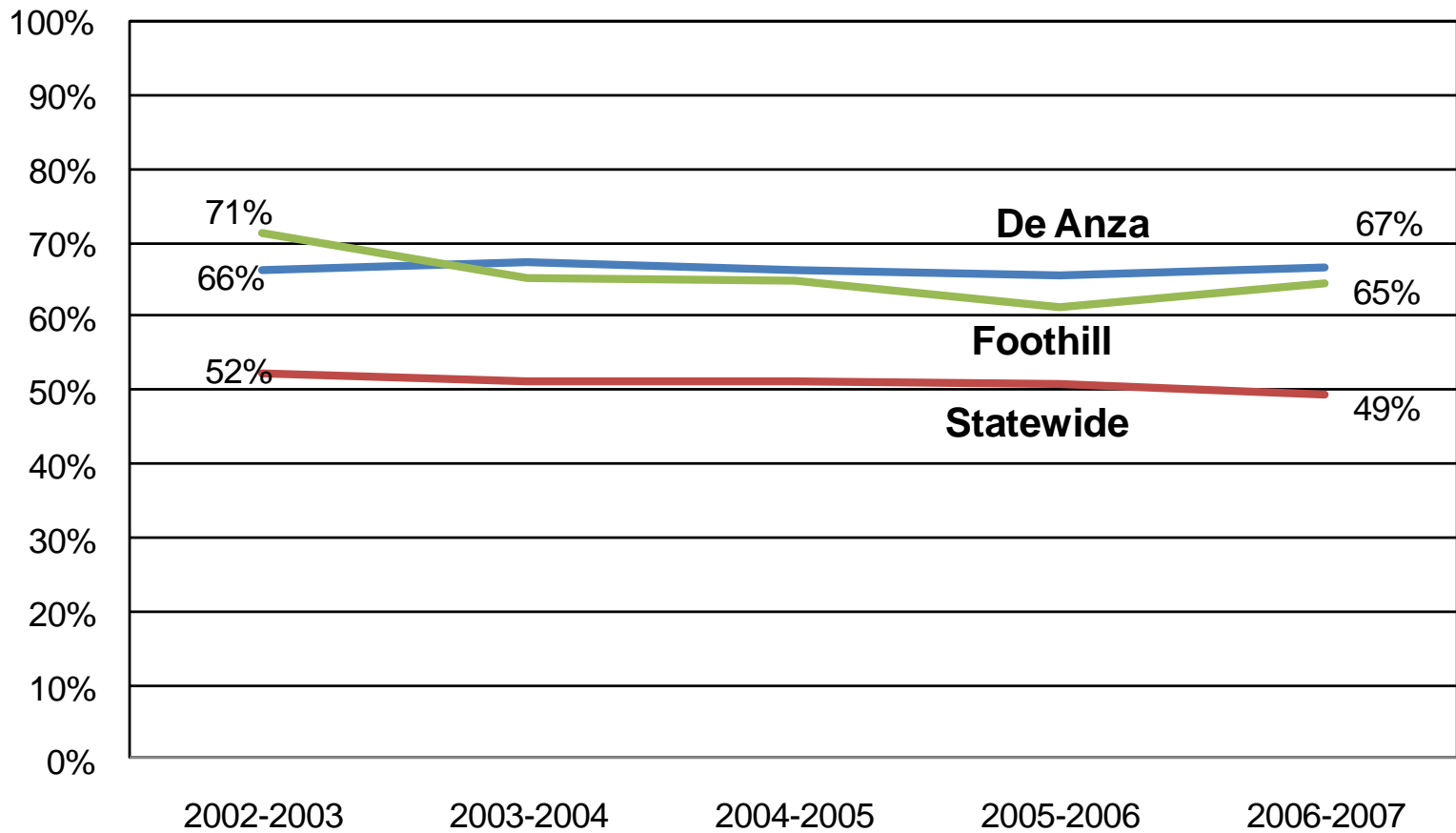
- The same cohort is used for the Completion Rate, Persistence Rate, and 30 Unit Completion Rate.
- To be included in the cohort, students must fulfill the following criteria in 3 years:
 - First-time students
 - Successfully complete at least 6 units
 - Attempt any level Math or English

Completion Rate

Within 6 years the percent of degree/transfer-seeking students who achieve the following:

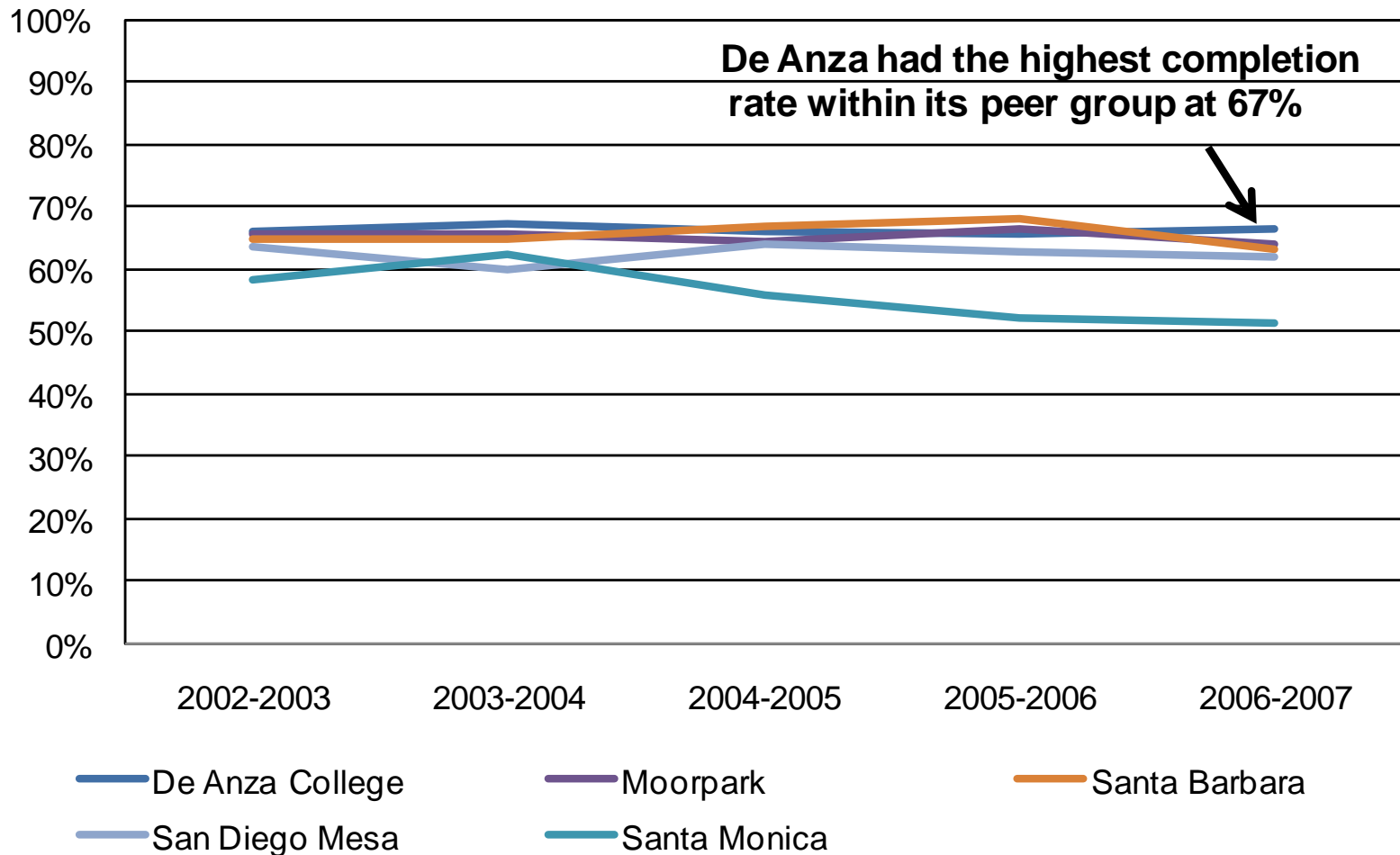
- A.A. or A.S.
- Certificate
- Transfer to 4-year institution
- “Transfer-Prepared” (60 UC/CSU transferrable units with GPA=>2.0)

Completion Rate - De Anza compared to Foothill and the Statewide Average

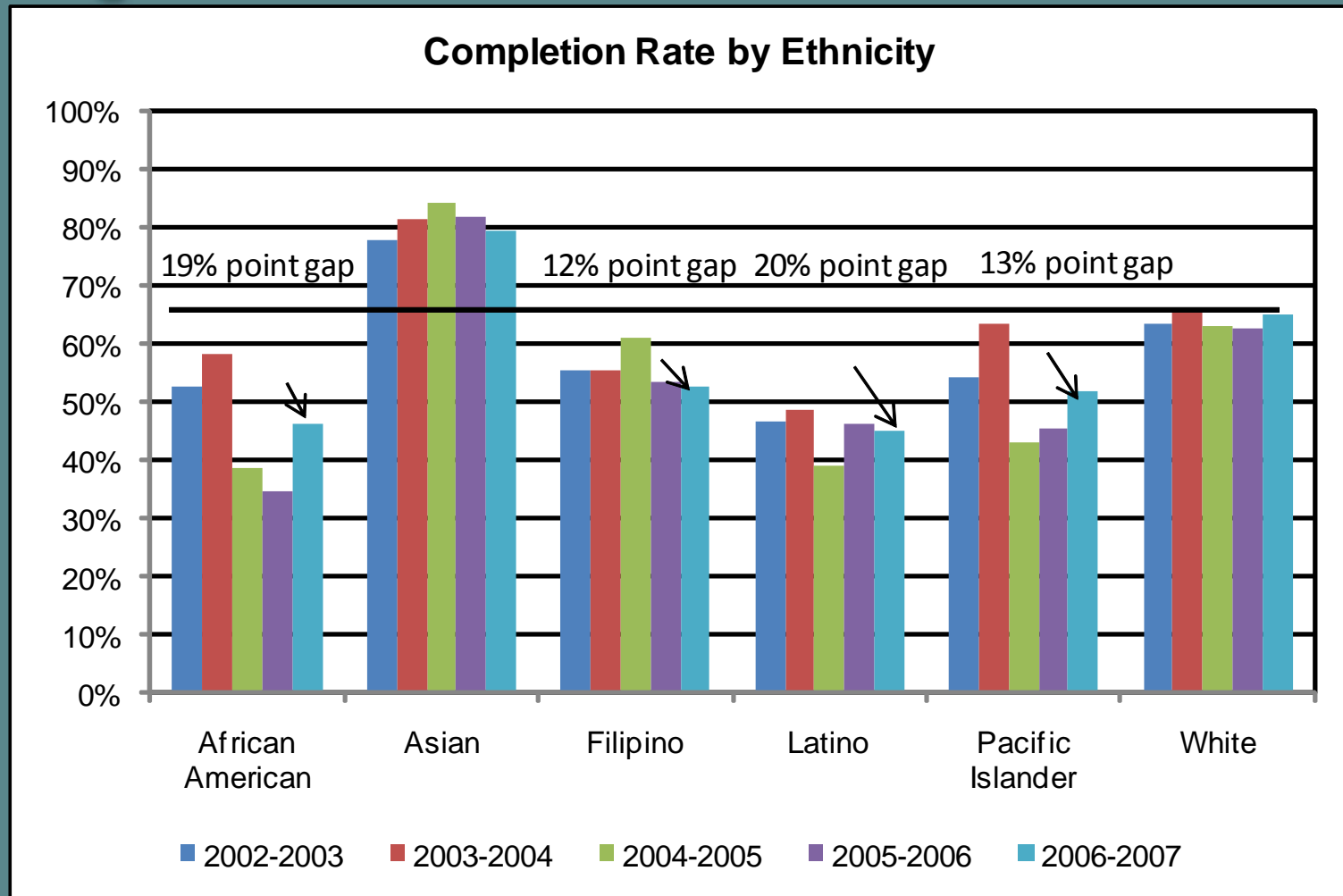


2006-07 cohort total: De Anza = 3,077; Foothill = 958

Completion Rate - Peer Group Highs



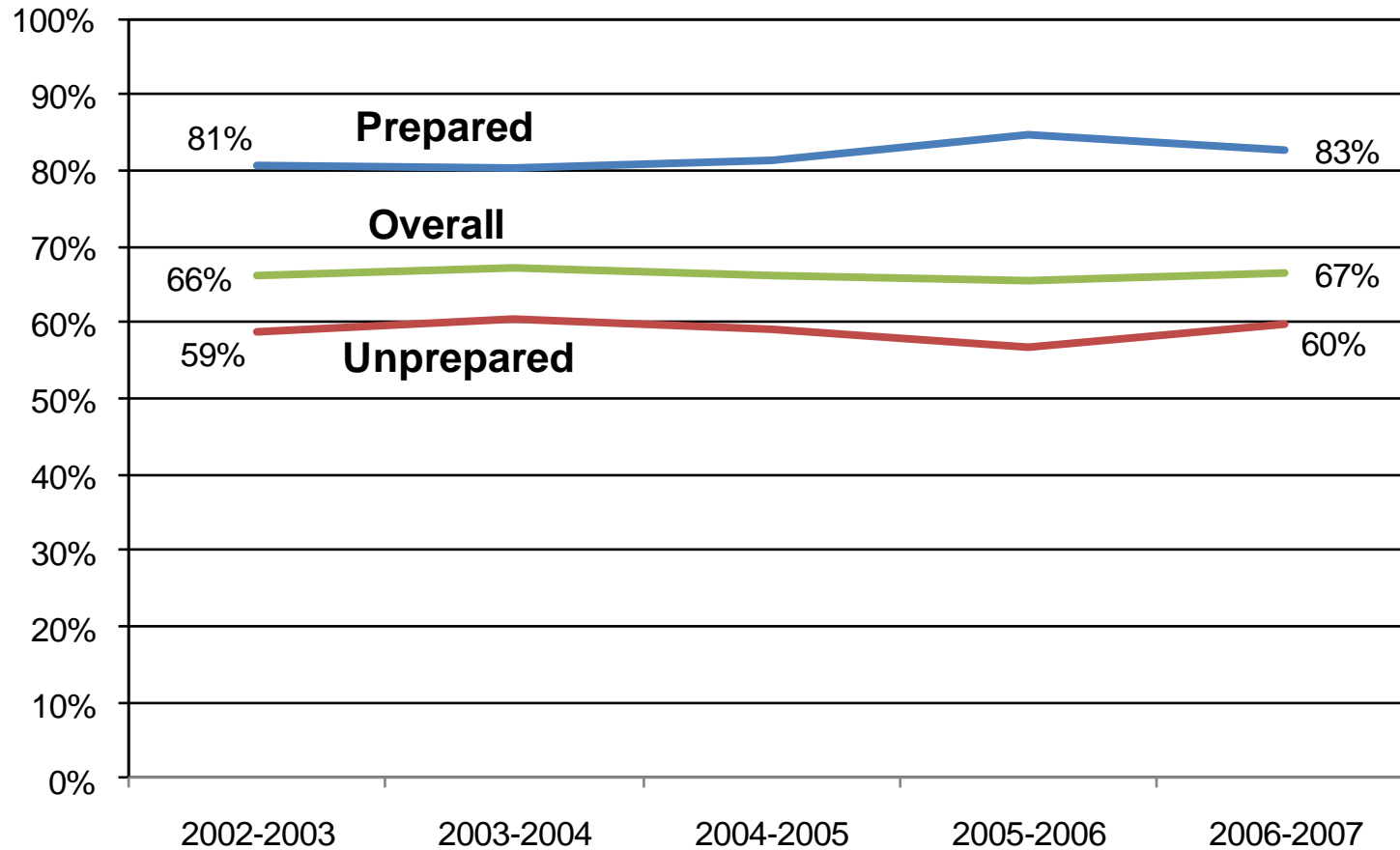
2006-07 cohort total: De Anza = 3,077; Foothill = 958



2006-07 cohort total = 3,077; African American = 121, Asian = 1,343; Filipino = 192; Latino = 424; Pacific Islander = 31; White = 681

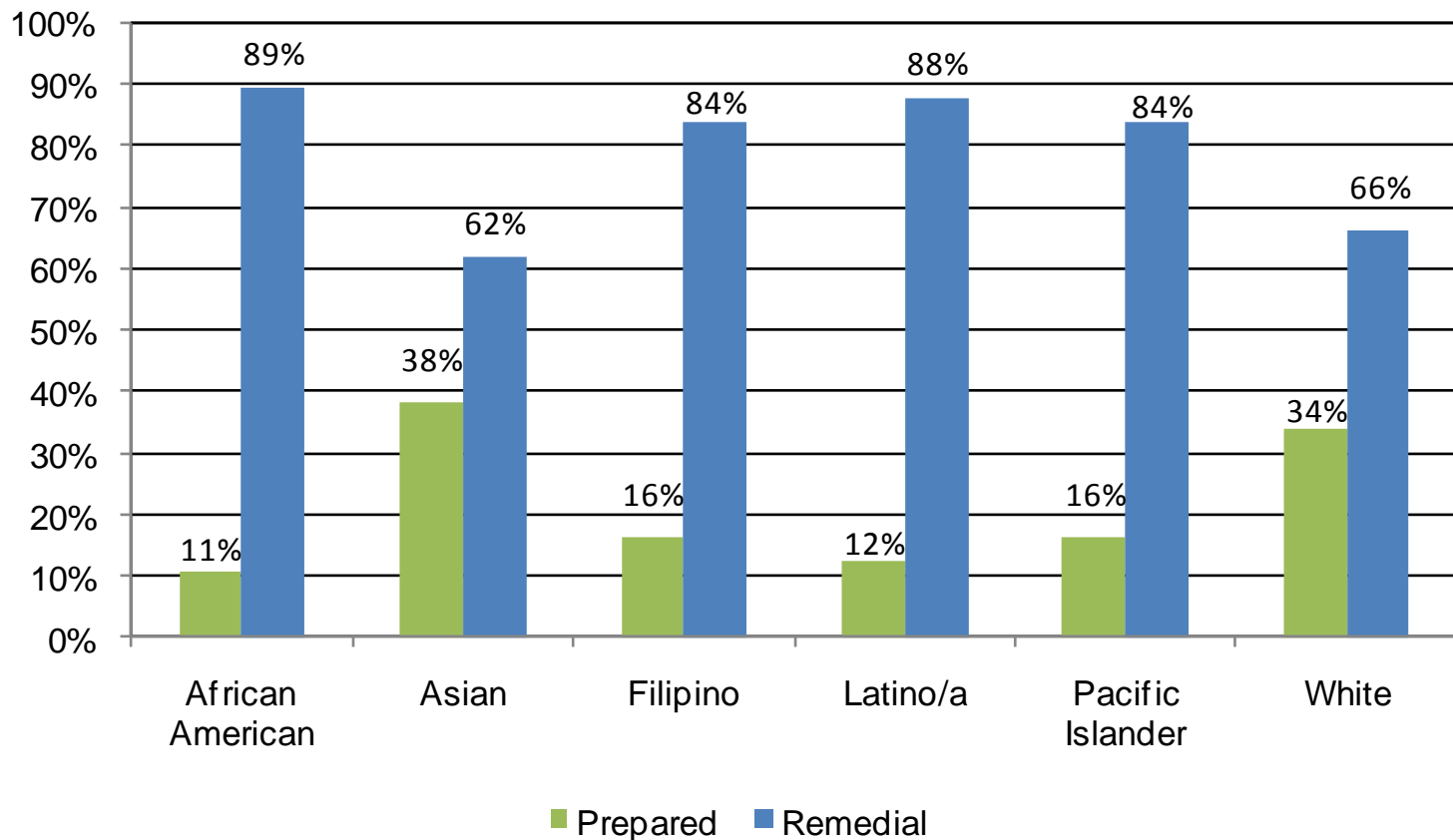
Institutional Metric: By 2015, the college will achieve a less than 5 percentage-point difference between the annual course success rate for historically underserved groups and all other groups.

Completion Rate - Prepared and Unprepared



2006-07 cohort total = 3,077; Prepared = 916 ; Unprepared = 2,164

2013 - Breakdown of the Completion Cohort for Prepared and Remedial Students By Ethnicity



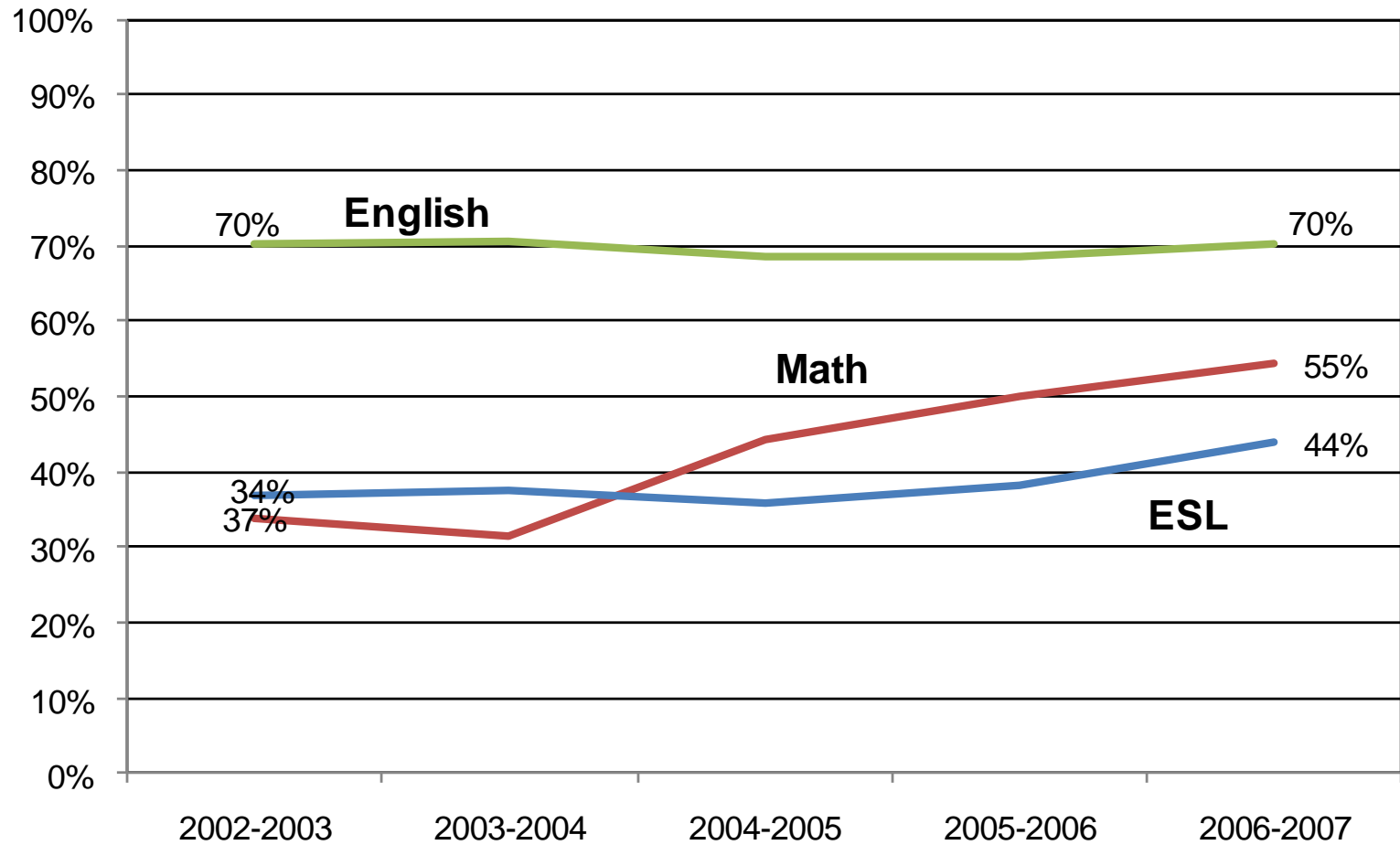
2006-07 cohort total = 3,077; Prepared = 916 ; Unprepared = 2,164

Remedial Completion Rate

Percent of students who took at least one basic skills course who complete a degree-applicable/transferrable level course in the same discipline (Remedial Rate: attempts any remedial course) within 6 years

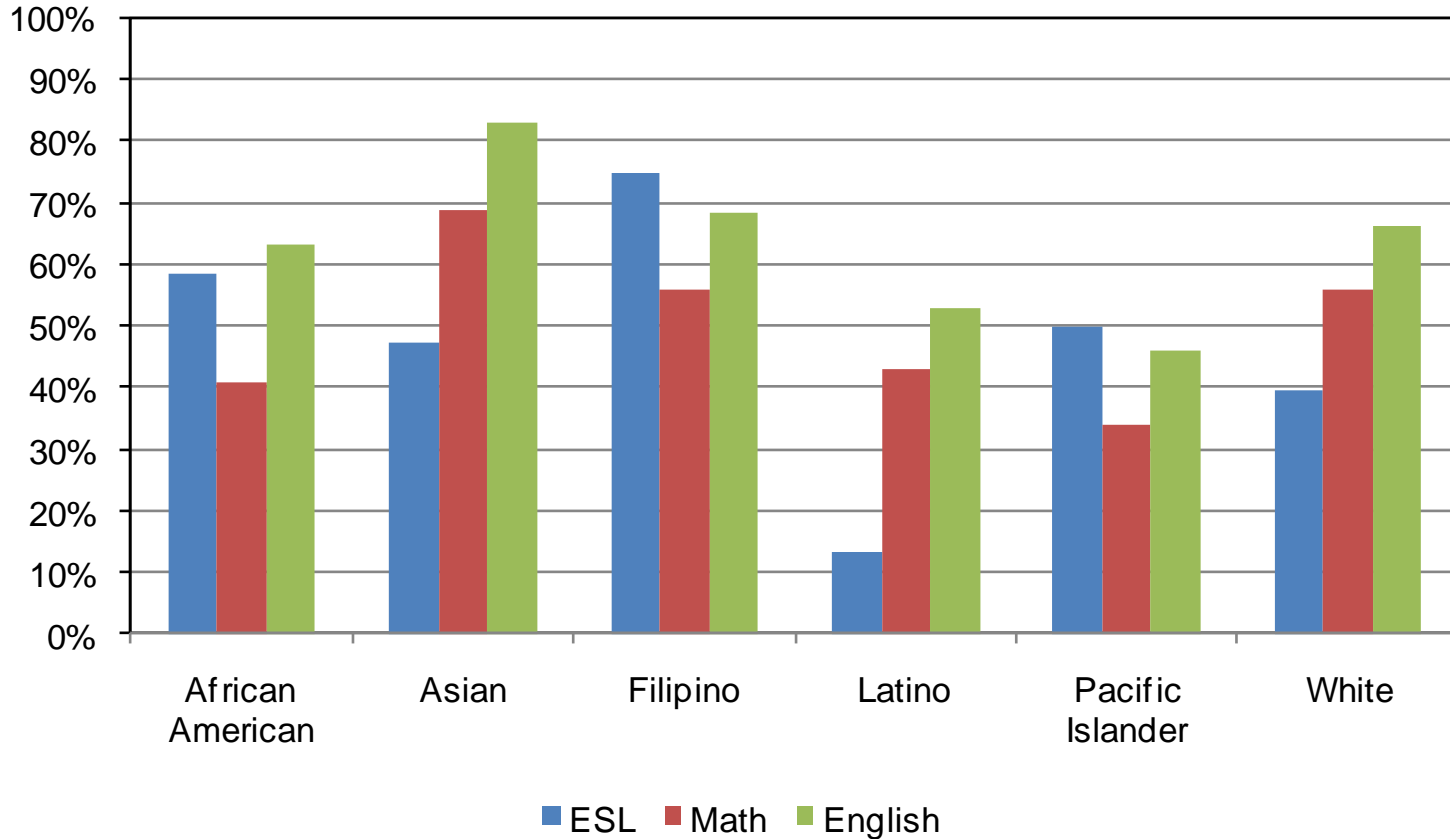
- Math – college level or 1 level below
- English - college level
- ESL – college level

Remedial Rates - Five-year Trend



2006-07 cohort total: English = 1,921; Math = 2,059; ESL = 862

2013 - ESL, Math and English Remedial Completion Rates



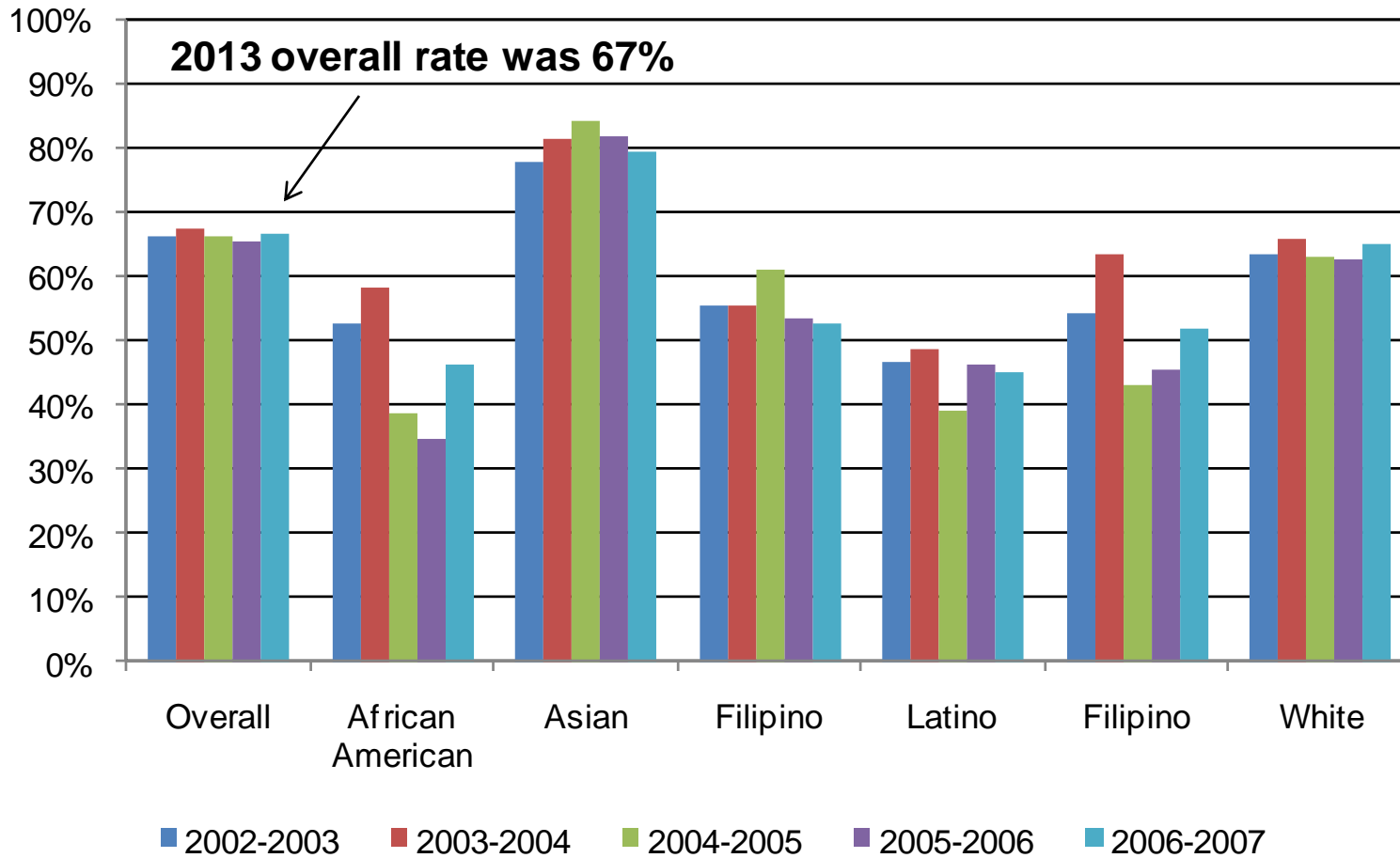
English = 1,921; African American = 95; Asian = 722; Filipino = 165; Latino = 325; Pacific Islander = 24; White = 359
 Math = 2,059; African American = 124; Asian = 447; Filipino = 165; Latino = 479; Pacific Islander = 32; White = 281
 ESL = 861; African American = 11; Asian = 524; Filipino = 8; Latino = 49; Pacific Islander = 2; White = 56
 Native American and Unknown not graphed

CTE Completion Rate

Within 6 years the percent of CTE-directed students who earn any of the following:

- AA or AS
- Certificate
- Transfer to 4-yr institution
- “Transfer-Prepared” (60 UC/CSU transferrable units with GPA=>2.0)

CTE Completion Rate by Ethnicity



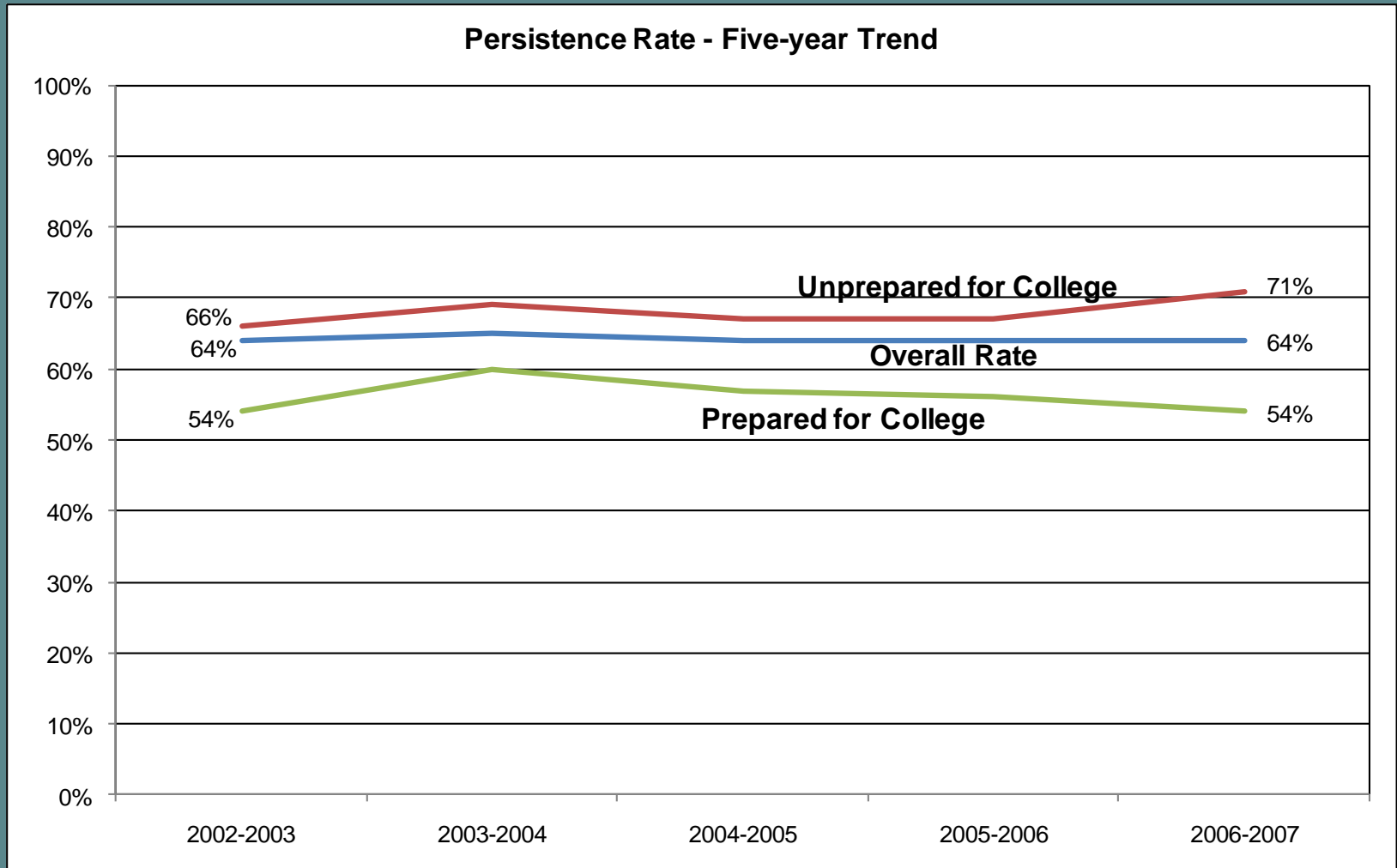
2013 cohort total = 3,077; African American = 197; Asian = 1,131; Filipino = 96; Latino = 526; Pacific Islander = 34; White = 694
 American Indian and Unknown not graphed.

What's Next?

- How is this information useful to us?
- How can we use this data to set priorities in our planning and resource allocation processes?
- We will need to revisit our Institutional Metrics within the Educational Master Plan

Persistence Rate

- Percent of students that enroll continuously for 4 quarter terms upon entry.
 - Note: students who transfer or attain a degree or certificate are not included in the Persistence Rate.



2006-07 cohort total = 3,077; Prepared = 916 ; Unprepared = 2,161