**Comprehensive Program Review**

**Instructional Programs Department Feedback Form**

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| **Area** | **Commendations** | **Feedback for Improvement** | **Comments** |
| **Mission*** Mission is clearly defined
* Indicates the students served
* Indicates the services offered
* Mission is linked to college mission, vision and values
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| **Program Goals*** Goals are clearly defined
* Evidence is provided as to how progress will be monitored
* An assessment plan is included on how the goal will be achieved
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| **Reflection on Enrollment Trends*** Factors affected the program’s enrollment are clearly articulated
* There is alignment between the enrollment trends and the program’s mission
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| **CTE Programs*** Outlook data is clearly articulated
* Industry trends are clearly articulated
* Advisory committee recommendations are provided
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| **Exploring Success Rates*** Factors that could be influencing success rates are clearly articulated
* Strategies to increase or maintain success rates are clearly articulated
* Alignment between course success and program goals is clearly articulated
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| **Exploring Gaps in Successful Course Completion by Ethnicity*** Differences in successful course completion by ethnicity are clearly articulated
* Discussion of the success rate trends for other groups are clearly articulated
* There is alignment between success rates and the program’s mission and goals
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| **Teaching and Learning Strategies*** Discussion of teaching and learning strategies to close equity gaps are clearly articulated
* There is alignment between teaching and learning strategies and the program’s mission and goals.
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| **Reflecting on Trends in Awards*** Trends in awards are clearly articulated
* There is alignment between awards and the program’s mission and goals
* Award offerings are analyzed, course offerings are identified and a plan to remove or add awards is articulated, if applicable.
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| **Staffing Needs*** Staffing needs are clearly identified and articulated
* Strategies to ensure student success when faced with current staffing ratios is clearly articulated
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| **SLO Assessment*** Dialogue around SLO/PLO assessment work is clearly articulated
* Strategies based on assessment results are clearly articulated
* There is alignment between the strategies and the program’s mission and goals
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| **Should the RAPP committee further review this comprehensive program review for any reason?** If yes, please provide details as to why in the comments section.  |  |  |  |