Column 1 indicates the information being requested for the 2015-16 APRU. **Column 2** is where you enter your program information. **Column 3** contains the instructions for responding to the requested information. You can copy and paste or type in your information into the center column. Save this word doc in the following format: sspbt16apru_*programname*. Once completed, e-mail it as an attachment to watsonlaura@deanza.edu. She will upload the document to the SSPBT Program Review page. Keep a soft copy for your files to ensure that your work is not lost. Please contact: Stacey Cook (cookstacey@deanza.edu) if you have questions about the Annual Program Review and Veronica Avila Acevedo (avilaveronica@deanza.edu) if you have questions about SSLOs and TracDat.

Getting Started: Review your 2013-14 Comprehensive Program Review and 2014-15 Reflection posted on the SSPBT website: http://deanza.edu/gov/SSPBT

Column 1	Column 2	Column 3
Information Requested for the 2015-16 SSPBT - APRU	**Input your answers in this column. Word wrap is turned on so the box will expand with your typing. Please provide brief responses.** Note: Reference documents can also be attached, i.e. TracDat reports. Make sure to note the name of any reference documents in your explanations.	**Instructions:**
Program Name:	**Extended Opportunity Programs and Services (EOPS) And Cooperative Agencies Resources for Education (CARE)**	Enter the name of the program being reviewed.
Name(s) of the author(s) of this report:	Michele LeBleu-Burns, Truly Hunter, George Robles	Enter the name or names of those who wrote this APRU.
What is the program's Mission Statement?	EOPS and CARE at De Anza College are committed to assisting students in their quest for individual growth, academic success, and career and transfer goals by offering support services that will empower students	Cut and paste your most current Mission Statement. Please highlight any changes from the 2013-14 Comprehensive Program Review (CPRU)

	who face language, social, academic and economic challenges. We are dedicated to working as partners with our students to ensure their college experience will foster an appreciation of education, culture, and community that will motivate them to become contributors in a diverse and evolving world.	
Have you made any significant changes in your program based on the feedback you received from the SSPBT's review of your 2013-14 CPRU?	Not Applicable	Include anything done in direct response to the SSPBT feedback on the 2013-14 CPRU.
Have there been any other significant changes to your program since the 2013-14 CPRU?	The EOPS program added an additional Services Coordinator position during the 2015-16 academic year. In addition, the state has reinstated the funding after the reduction to Categorical programs a few years ago.	Significant changes in: Staffing, equipment, facilities, operational costs, organizational alignment, State/Federal regulations or laws, other?
What Impact have these significant changes had on your program?	The changes have provided the opportunity to create an additional position to provide direct services to students. We have also been able to provide additional support to our most financially needy students.	Please explain these significant impacts and how your program now operates differently.
What Impact have these significant changes had on your students?	Students will be able to more easily schedule counseling appointments.	Please explain these significant impacts on your students including any positive or negative consequences.
Have you initiated anything new to your program since the 2013-14 CPRU?	The EOPS program implemented a new EOPS Orientation format in 2015-2016 to enhance student's understanding of program eligibility, participation requirements, policies and procedures.	This is similar to the above question about significant changes but is meant to single out any new initiatives.

Is there anything else the SSPBT should know about what has happened in your program since the 2013-14 CPRU?	Not Applicable.	Briefly described anything else the SSPBT should know about your program including any trends, future concerns, things on the horizon, etc.
Are there any additions/deletions/edits to the list of common or unique services identified in your 2013-14 CPRU?	**EOPS SERVICES** • Early registration • Academic planning • Personal and career counseling • Grants and textbook funds based on student eligibility and state funding • Calculators on loan • Advice and assistance with admission, registration, testing and financial aid procedures • EOPS Orientation • University transfer assistance • Fee waivers for admission applications to UC and CSU campuses • University campus visits • Peer advising • Workshops and special events • Referrals to college and community based services and programs **CARE SERVICES** • A supportive and caring environment for single parents • Assistance with social service issues • Financial assistance for books, school supplies, college fees, transportation and meals • Help with securing child care • CARE grants based on student eligibility and state funding • Single parent workshops and support networks	List any common or unique services provided to students. Are there any changes to that list?

Are there any changes to the common or unique service designations listed in your 2013-14 CPRU?	We began providing meal Vouchers and Gas Cards to EOPS and CARE students who came to school hungry or couldn't afford gas to come to school.	Describe these changes and decisions to: Grow, Maintain, Enhance, Change Direction, Reduce, or Discontinue. Are there any changes to these designations?
List all of your current and active Student Services Learning Outcome Statements as they are numbered and recorded in your TracDat account.	**Outcome #1** Students will demonstrate and understand EOPS program participation requirements, policies, and procedures (revised 2.23.10) (Active) **Outcome #2** Students will identify and demonstrate essential skills necessary to accomplish their academic goals (Revised 5/17/10) (Active) **Outcome #3** Students will be able to use knowledge and skills to manage financial resources effectively. (10/12) (Active)	You may cut and paste your SSLO statements here or attach a document to this APRU and indicate its name here. Attaching a document is preferred for programs with both SLOs and SSLOs. Some programs already have their outcome statements in a separate document and/or in their TracDat Document Repository.
What is or has been the outcomes /assessment activity for 2015-16?	The EOPS/CARE staff decided to discontinue having program participants complete the outdated student survey to assess Outcome #1. Several meetings were held to revamp EOPS Orientation, which was implemented September 2014 and continued in 2015-2016. All program staff and student volunteers were involved. During the Fall 2015 quarter, Survey Monkey was used to assess SLO Outcome #1 and both students and staff were asked to respond to the survey. Students were also asked to respond additional questions regarding what the favorite and least favorite part of the orientation.	Please include everything done since the 2013-14 CPRU, including any work in progress.
Which SSLOACs were completed in 2015-16?	**Outcome #1** Students will demonstrate and understand EOPS program participation requirements, policies, and procedures.	If any, please summarize the results, discussions, analyses, and any improvement plans that do not involve any new resources to implement.

	Assessment results were presented to the staff during a staff meeting. The results identified areas that students still needed additional information as well as areas that New Student Orientation could be improved. Staff decided to continue new format.	
Have you identified any improvement plans for which additional resources will be needed in order to achieve a desired outcome?	Not applicable	If yes, please summarize the results, discussions, analyses, and any improvement plans that will require new resources to implement.
Are there any deletions/edits to the resource requests listed in your 2013-15 CPRU?	Not Applicable	Resources include: Staffing, equipment, facilities, staff development, operational costs, other.
Are there any additions to the resource requests listed in your 2013-14 CPRU?	Not Applicable	If adding new resource requests, please provide a brief explanations to the following for each new request: 1. Is the request related to any of the Institutional Core Competencies? 2. Is the request related to any of the Strategic Initiatives? 3. Is the request related to any of the Core Values? 4. Is the request related to any SSLO Assessment Cycle findings? 5. Is the request related to your CPR 5-year plan? 6. How many times has this request appeared on an APRU? 7. Is the request related to any of the SSPBT priorities? 8. What are the plans to assessment the effectiveness

		of this request if granted? 9. Is there anything innovative, unique, or cutting edge about this request? 10. Other information in support the resource request.
Specify resources received: staffing, computers, furniture, facilities, etc.	In 2016 EOPS received a grant from the San Jose Rotary, which enabled the program to purchase five computers and a printer for EOPS student use in the Main office. In Fall 2016, the program also obtained a new photocopier with document scanning abilities. Moreover, the program was able to obtain two iPads for program use.	Describe how students, staff, faculty, the program benefitted from the resources allocated.