

KEY-IPBT PROGRAM VIABILITY PROCEDURE--DRAFT



Factors that may trigger further review of a program, examples

- Student demand (enrollment data), retention, persistence completion rates
- •Trend of not filling staff and faculty positions, frequency of course offerings
- Workforce demand/work force mission, external mandates
- •Alignment within college's curriculum
- •Others as identified that are specific to the program (Note: Thresholds may vary per program)

VIABILITY **ADVISORY TEAM**



Membership: The "Viability Advisory Team" will be co-chaired by the IPBT cochairs and the membership will consist of (at a minimum): Division Dean, 2 Discipline Faculty OR 1 Discipline and 1 Division Faculty, Academic Senate Officer, Classified Senate Officer, Union representatives.

Others as appropriate may be invited: students, articulation officer, Division Dean of sister college, curriculum co-chair...

Outcomes: VIABILITY **SUMMARY**





RECOMMENDATIONS: VIABLE, DISCONTINUANCE, OR **SUSPENSION**

Examples of Factors to be Considered

- Articulation with local and most popular transfer institutions
- Alignment with college mission, strategic initiatives
- Alignment with college programs, certificates, degrees
- Alignment with district programs, certificates, degrees
- Program level outcomes assessment data
- Program mission, goals
- Student Demand
- •Impact on Foothill college programs and personnel
- •Impact to students currently enrolled in program
- •Impact to local community (other programs on campus)
- •Others that are unique to the program